

CORRECTED Table 5a.1.1: Standard 5: Unit Faculty Information Table

Directions: Complete the following information for each faculty member responsible for professional coursework, clinical supervision, or administration in this program.

Faculty Member Name	Highest Degree, Field, & University ¹	Assignment: Indicate the role of the faculty member ²	Faculty Rank ³	Tenure Track (Yes/No)	Scholarship, ⁴ Leadership in Professional Associations, and Service: ⁵ List up to 3 major contributions in the past 3 years ⁶	Teaching or other professional experience in P-12 schools ⁷
Department of Teaching and Learning						
Anderson, K.	Ed.D. University of North Dakota UND Teaching & Learning	Faculty	Assistant Professor	Yes	<ol style="list-style-type: none"> Anderson, K.L. & Olson, M.R. (2006, Fall). <i>Using conceptual models of teaching to incorporate a dog into a self-contained classroom for students with severe emotional or behavioral disorders: A research-based intervention.</i> <u>Journal of the American Academy of Special Education Professionals</u>. Children and Adolescent Conference 2006 Bloomington, MN: Love, Laughter, and Lessons: What a Canine Brought to a Classroom for Students with Severe Emotional Disorders University of North Dakota (2006-Present) Service to the T&L Department: -Volunteers in Teaching and Learning (VITAL) Committee 	<p>Special Education Instructor, Lake Agassiz Elementary School, Grand Forks, ND 1997 – 2004</p> <p>Certifications: Emotional disorders, learning disabilities, gifted and talented, visual impairments.</p>
Baker, M.	Ph.D. UND Teaching & Learning	Faculty	Assistant Professor	Yes	<ol style="list-style-type: none"> Li, Q., Guy, M., Baker, M. & Holen, J. (2006). "Partnering Prospective and Practicing Teachers to Create 	1995 -2002 Elementary & Middle School Teacher

¹ e.g., PhD in Curriculum & Instruction, University of Nebraska

² e.g., faculty, clinical supervisor, department chair, administrator

³ e.g., professor, associate professor, assistant professor, adjunct professor, instructor

⁴ *Scholarship* is defined by NCATE as systematic inquiry into the areas related to teaching, learning, and the education of teachers and other school personnel. Scholarship includes traditional research and publication as well as the rigorous and systematic study of pedagogy, and the application of current research findings in new settings. Scholarship further presupposes submission of one's work for professional review and evaluation.

⁵ *Service* includes faculty contributions to college or university activities, schools, communities, and professional associations in ways that are consistent with the institution and unit's mission.

⁶ e.g., officer of a state or national association, article published in a specific journal, and an evaluation of a local school program

⁷ Briefly describe the nature of recent experience in P-12 schools (e.g. clinical supervision, inservice training, teaching in a PDS) indicating the discipline and grade level of the assignment(s). List current P-12 licensure or certification(s) held, if any.

					<p>Technology-Supported Learning Opportunities for Students.” <i>Journal of Educational Technology Systems</i>, 34 (4).</p> <p>2. Baker, M. (2005). “The Evolution of a PT3 Grant: Course Dependence to Course Independence.” Society for Information Technology & Teacher Education international conference, Phoenix, AZ, March 3, 2005.</p> <p>3. 2005 – Present: Reviewer for <i>American Education Research Journal, Social and Institutional Analysis Section (AERJ/SIA)</i></p>	<p>Teaching Certificates: 2002 Minnesota – Grades 1 through 6 2001 North Dakota – Grades 1 through 8 1998 Texas – Grades 1 through 8 1996 Arizona – Grades K through 8 1995 Idaho - Grades K through 8</p>
Barrentine, S.	Ph.D. University of California, Los Angeles Teaching & Learning	Faculty	Professor Grad Director Reading Ed.	Yes	<p>1. Barrentine, S.J. & Amend, E.D. (2005). The mission left to us: Implementing process writing practices in a literacy foundations class. <i>The Reading Professor</i>, 27(2), p. 109-139.</p> <p>2. Stokes, S.M. & Barrentine, S.J. (2005). Assessment: Understanding what we are being asked to do. <i>Wisconsin State Reading Association Journal</i>, 45(3), 14-19.</p> <p>3. 2005 Barrentine, S.J. & Shea, S. “Engaging with Reading Through Interactive Storybook Reading”. September 24, 2005. Largo, FL. Pinellas County Public Schools, Early Childhood Education.</p>	<p>1986-89 Teacher, Sixth Grade, Bakersfield, California 1985-86 Teacher, First Grade, Bakersfield, California 1983-84 Teacher, First/Second Grade, Mountain Christian Academy, Martin, Kentucky 1980-83 Teacher, First Grade, Pocatello, Idaho 1979-80 Teacher, First Grade, Ontario, Oregon 1978-79 Teacher, Migrant School Kindergarten, Ontario, Oregon</p>

Bergland-Holen, J	Ph.D. University of North Dakota Teaching & Learning	Faculty	Assistant Professor	Yes	<ol style="list-style-type: none"> 1. Mills, Geoff, Gourneau Bonni, Block, Lee Anne, Bergland Holen, Jodi, Smart, Kathy, <i>Improving Teaching and Learning in the College Classroom: creative approaches to the preparation and retention of teachers</i>. Published proceedings of the International Conference of Teacher Research, National Louis University, Chicago, Illinois, April 2007. 2. Bergland Holen, Jodi, Smart Kathy, Gourneau, Bonni, Block, Lee Anne, <i>Improving Teaching and Learning in the College Classroom</i>. Published proceedings of the Midwest Qualitative Research Conference, St. Thomas University, St. Paul, Minnesota, April, 2007. 3. AERA paper reviewer fall 2006-beyond 	<p>K-12 Vocal/Instrumental: Minnesota, current K-12 Vocal/Instrumental: Texas Lifetime Certificate K-12 Vocal/Instrumental: Iowa Lifetime Certificate</p> <p>Teacher, Maple Grove Senior High, Music Department 1996-2002</p> <p>Teacher, Osseo ISD, K-6 Music Specialist 1990-1996</p>
Chalmers, L	Ph.D University of North Dakota Teaching & Learning Special Education	Faculty	Professor Res Tch Sp. Ed Grad Dir, Sp Ed	Yes	<ol style="list-style-type: none"> 1. Hurlbutt, K. & Chalmers, L. (2003). <i>Employment and adults with Asperger Syndrome,</i> " <u>Focus on autism and other developmental disabilities.</u> 19 (4). 2. Chalmers, L. (2001). <i>Special education: Tough issue for rural and remote areas,</i> State Education Leader, 19 (1), 11-12. 3. IDEA Advisory Committee, Resident Teacher Program 	<p>Teacher of Learning Disabled/Emotionally Disturbed/Developmental-Cognitive Disabilities (1973-1984), Dilworth Public School, Dilworth, MN Minnesota: Certification for Elementary Education, Educable Mentally Handicapped (EMH), Trainable Mentally Handicapped (TMH), Learning Disabilities (LD), Emotional/Behavior Disorders (EBD), Coaching, Special Education Coordinator, Special Education Director</p> <p>North Dakota: Certification for Elementary Education (k-8), Educable Mentally Handicapped EMH), Trainable Mentally Handicapped (TMH) Obtained teaching licenses and endorsements from North Dakota. Has an elementary/special education K-8 license and endorsements in early</p>

						childhood and visual impairment.
Chiasson, K.	Ed.D University of North Dakota Teaching & Learning	Faculty	Assistant Professor PAC Spec Ed	Yes	<ol style="list-style-type: none"> 1. Chiasson, K., Yearwood, J. and Olsen, G. (2006). The best of both worlds: Combining ECE and ECSE philosophies and best practices through a co-teaching model. <i>Journal of Early Childhood Teacher Education</i>, 27, 303-312. 2. Chiasson, K. and Reilly, A. (in press). Families and their children with disabilities. In G. Olsen & M. Fuller (Eds.), (2006). <i>Home-school relations (3rd ed.)</i>. Boston, MA: Pearson Allyn and Bacon. 3. Chiasson, K. "The eyes have it: Typical and atypical visual development in infants and toddlers". National Association for the Education of Young Children, Atlanta, GA (refereed). November, 2006 	<p>Early Childhood Special Education Teacher, Grand Forks Public Schools, Grand Forks, ND 1998-2000</p> <p>Daily Living Skills Teacher, North Dakota School for the Blind, Grand Forks, ND 1985-1986</p> <p>Obtained teaching license and endorsements from North Dakota. Has an elementary/special ed K-8 license and endorsements in early childhood special education and visual impairment.</p>
Gallo, M	Ph.D. Minnesota State, Moorhead Teaching & Learning	Faculty	Assistant Professor PAC ECE	No	<ol style="list-style-type: none"> 1. Mending the Dream. Insights and Strategies for Living With ADD/ADHD from an Insider's Perspective" Accepted to Present at the 2006 Annual NAEYC Conference, Atlanta, GA November 8-11, 2006 2. "<i>Thinking Outside the Box: Creative Intervention Strategies for Working With Children Diagnosed with ADHA</i>" Contracted to present at the 2006 Day of Excellence Conference for special and Exceptional Children, Minnesota State University Marshall, Marshall, MN. March, 13. (Invited Speaker) 3. "<i>Soft-wear for the 21st Century: Phonemic Awareness, Literacy, Science, Math, and beyond, Puppets as viable classroom technology.</i>" Presented 3 sessions at the 2006 New Horizon Child Care Conference held at Earle Brown Heritage Center, Plymouth, MN, February 20, 2006. (Invited Presenter) 	<p>B.S. Elementary Education, Minor in Early Childhood Education</p> <p>Kindergarten Licensure Minnesota State University Mankato, August, 1983</p> <p>Obtained a Minnesota teaching certificate in 1982. Has 17 years teaching preschool ages 3-6, including an after-school kindergarten program.</p>

Gourneau, B	Ph.D. University of North Dakota Teaching & Learning	Faculty	Assistant Professor Res. Thru Program mentor Grad. Dir., Elam Ed	Yes	<ol style="list-style-type: none"> 1. Gourneau, B. & Tipper, N. (2006). Put On Your Listening Ears: Words from Teachers, Parents, and Children. <i>Journal of Classroom Instruction</i>, Houston, Texas. (Article in Review) 2. Tepper, N. & Gourneau, B. (2006). Using Multicultural Literature with Pre-service Teachers. <i>Multicultural Education Journal</i>. (Article in Review) 3. 2006 Organized and supervised the Market Place for Kids: Growing Young Entrepreneur's Program. The theme for the 2006 year was "The Magic of Entrepreneurship." I worked with the Grand Forks Public Schools and my Spring 2006 Elementary Education Social Studies method class to prepare all fifth and sixth grade students in the Grand Fork's School District who chose to participate in this voluntary Market Place for Kids Growing Young Entrepreneur's Program project. 	<p>Elementary Education license for North Dakota</p> <p>1987-89 Director and teacher at Grand Forks Air Force Base</p> <p>1988-93 Licensed child care provider, provided an after-school day care for young children</p> <p>1984-88 Elementary education teacher in the Grand Forks Public School District, 1st grade</p>
Guy, M	Ph.D. University of Georgia, Athens Teaching & Learning	Faculty	Associate Professor Coord Tch Ed	Yes	<ol style="list-style-type: none"> 1. Santangelo, D. & Guy, M. (2004). The force of multimedia slideshows. <i>Science & Children</i> 41(6), 20-24. 2. Guy, M. & Trapnell, B. (2006, January). <u>Third grade students' ideas about lunar phases before and after differentiated instruction.</u> Paper presented at the annual meeting of the Association for Science Teacher Education, Portland, OR. 3. Strand Co-coordinator of proposal reviewers – NARST National Convention (2007) 	<p>K-6 Elementary Education, 1983. The University of Nebraska Lincoln, Lincoln, Nebraska Certificate</p> <p>1985 - 1989 Elementary Teacher Stuart-Menlo Community School Stuart, Iowa</p> <p>1984 Substitute Teacher Central Iowa</p>
Hanley, Y	Master of Library Science University of North Dakota Teaching & Learning	Faculty	Assistant Professor	Yes	<ol style="list-style-type: none"> 1. Illustration in Children's Books IRA regional convention Bismarck, ND October, 2004. 2. Fantasy in Children's Literature NDRA Minot, ND April, 2004 3. Member of organizational team For 	<p>North Dakota Life Certificate LMO2</p> <p>Elementary School Librarian (half-time) Grand Forks Public Schools Grand Forks, ND 1968-1972</p> <p>High School Librarian Grafton Public Schools Grafton, ND</p>

					NDRA conference held in Grand Forks, North Dakota April, 2005	1967-1968
Helgeson, L	Ph.D. Teaching & Learning	Faculty	Professor PAC Elementary	Yes	<ol style="list-style-type: none"> 1. <i>Diabetes Education in Tribal Schools: A Necessity for Health in Balance.</i> By Lars Helgeson (UND) and Carolee Dodge Francis (Keweenaw Bay Ojibway College). <i>The Science Teacher</i>, March 2006, Vol. 73, No. 3, 44-47. National Science Teachers Association, 2. Learning and Teaching Health and Science” Native American Interdisciplinary Conference, Northwest Indian College, Bellingham, WA January 26-27, 2006 3. Member of the University Senate Compensation Committee. 2006 – present 	<p>Science Dept. Chair/Teacher, Moorpark Union High School, Moorpark, California, 1973 – 1981</p> <p>State of California Standard Teaching Credential, STC 35559 Major Areas: Chemistry, Biological Sciences Minor Areas: Mathematics, German, Social Sciences</p> <p>State of California Administrative Service Credential, Life, No. SC75653, Pre-School, Kindergarten, Grades 1-12</p> <p>State of California Community College Credential, Life, No.8499 Biological Sciences</p> <p>State of Washington Professional Education Certificate, No.369047F, Initial, Expiration date: 06/30/06, P-12, Principal</p>
Hung, W	Ph.D. University of Missouri Columbia Teaching & Learning	Faculty	Associate Professor	Yes	<ol style="list-style-type: none"> 1. Goodnough, K., & Hung, W. (Accepted). Designing Effective Problems: Evaluation of 3C3R 9-step design process. <i>Interdisciplinary Journal of Problem-based Learning.</i> 2. American Educational Research Association (AERA) 04/2006 - PBL SIG Award Committee member 3. Hung, W., Baily, J., & Jonassen, D. H. (2003). Exploring the tensions of problem-based learning: Insights from research. <i>New directions in teaching and learning</i>, 95, 13-23. 	No teaching certificate, or P-12 classroom experience.

Ingwalson, G	Ph.D. University of North Dakota Teaching & Learning	Faculty	Associate Professor/PAC Middle Level	Yes	<ol style="list-style-type: none"> 1. Ingwalson, G. (2006). A mentoring success story: The resident teacher program. <u>Teaching and Learning: The Journey of Natural Inquiry and Reflective Practice.</u> (in press) 2. Osojnicki, S. and Ingwalson, G. (2006). Through the eyes of a substitute teacher: Experiences and suggestions. <u>Secondary Education.</u> (in review) 3. CEHD Writer's Group – Founder and Facilitator 	Educator's Professional License: Licensed – April 2006 National Certified Counselor: Licensed - October 1992 North Dakota Licensed Counselor: Licensed - June 1991
Keengwe, J	Ph.D. Indiana State University Teaching & Learning	Full-time Temporary	Assistant Professor	No	<ol style="list-style-type: none"> 1. Keengwe, J. (2007) Faculty Integration of Technology into Instruction and Students' Perceptions of Computer Technology to Improve Student Learning. <i>Journal of Information Technology Education</i>, 6, 169-180. 2. Globalization: A Brain Drain or an Economic Gain for Developing Nations? (April 2007) Guest Speaker Presentation for Sociology 216: Social Problems in America at Muskingum, OH 3. Muskingum College, Education Department Empowering Students Committee. 	High School Teacher: Karura Church School, Nairobi, Kenya, taught English, Kiswahili, and literature 1997-1999
Mahar, P	Ph.D. University of North Dakota Teaching & Learning	Faculty	Assistant Professor	Yes	<ol style="list-style-type: none"> 1. University of North Dakota Faculty Senate member 2005-2007 2. Listen Center – Inclusion Consultant (September 1999 – Present) 3. Voices for Choices Self Advocacy Committee, Vice President (September 1998 – Present) 	MN and ND Developmental/Cognitive Disabilities K-12 MN and ND Learning Disabilities K-12 MN and ND Emotional Disturbance K-12
Offutt, S	Ph.D. University of North Dakota Teaching & Learning	Faculty	Assistant Professor Grad Director ECE	Yes	<ol style="list-style-type: none"> 1. International Poster Presentation Offutt, S., & Vari, P. Interprofessional Health Care: A Patient Centered Learning Model. All Together Better Health III: Challenges in Interprofessional Education and Practice. London England, April 2006. 	1983 – 1988 Speech & Language Pathologist, Upper Valley Special Education Unit, Grafton, ND 1981-1983 Speech & Language Pathologist, Grafton State School, Grafton, ND

					<ol style="list-style-type: none"> 2. 2006 Reviewer, Year III portfolios for graduating student teachers 3. 2006 Grant Reviewer, U.S. Department of Health and Human Services, Health Resources and Services Administration, Traumatic Brain Injury State Partnership Grant Objective Review. January 4-6, 2006. 	
Olsen, G	Ph.D. University of Wisconsin Madison Teaching & Learning	Faculty	Professor/Chair	Yes	<ol style="list-style-type: none"> 1. Olsen, G. & Fuller, M.L. (2007) <i>Home-School relations: Working Successfully with Parents and Families</i>. (Eds.) (3rd Edition) New York: Allyn & Bacon 2. Olsen, G. & Fuller, M.L. (2007) Introduction to Families in <i>Home-school relations: Working Successfully with Parents and Families</i>. (Eds.) (3rd Edition) New York: Allyn & Bacon. 3. National Association for the Education of Young Children (NAEYC) - Validator 	Teacher, Minneapolis Public Schools, 8th grade history and 9th grade urban studies, August 1969 to June 1971 Teacher/Director, Madelia Child Development Center, Madelia, Minnesota, 1972-1975 Minnesota-Early Childhood/Family Education Minnesota-History/Secondary
Olson, M	Ed.D University of North Dakota Teaching & Learning	Faculty	Professor	Yes	<ol style="list-style-type: none"> 1. Anderson, K. & Olson, M. (2006). The value of a dog in a classroom of students with emotional and behavioral disorders. <i>Anthrozoos</i>, 19(1), 35-49. 2. International Child and Adolescent Conference XIII: "Research-based Practices to Improve Learning and Social Outcomes for Students" in Minneapolis, Minnesota with Katherine Anderson, October 2006. 3. Grand Forks Public Schools Continuing Education Class on Diversity, "Supporting Students with a Minority Sexual Identity", January 2006. 	Montana Blindness and Visual Impairment North Dakota Lifetime Composite Science Grades 7-12 (Current) Washington Special Education K-12
Onchwari, G	Ph.D. Indiana State University Indiana Teaching & Learning	Faculty	Assistant Professor	Yes	<ol style="list-style-type: none"> 1. Onchwari, G. (2006). Benefits of Mentoring: Head Start Teacher Perceptions of the effectiveness of a local Implementation of a Teacher Professional Development Initiative. <i>Essays in Education</i>, 17 2006. 	Grace obtained her teaching certificate from Kenyatta University, Nairobi, Kenya. Preschool teaching- 3 years (both in the US and India)

					<p>2. Keengwe, J. & Onchwari G. (In Press). Constructivism, Technology, and Meaningful Learning. In Kidd, T & Song, H (Eds.) <i>Handbook of Research on Instructional Systems & Technology</i>, to be published by the Idea Group Publishing, Inc.</p> <p>3. Reviewer American Educational Research Association: National Association of Early Childhood Teacher Educators (NAECTE)</p>	Secondary teacher - 3 years (in Kenya)
Pearson, D	Ph.D. Mississippi State University Teaching & Learning	Faculty	Assistant Professor PAC Secondary	Yes	<p>1. Pearson, D. (2006). Review of the book <i>Common Bonds: Anti-Bias Teaching in a Diverse Society 3rd Edition. Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice</i>. (Invited)</p> <p>2. Pearson, D. (2006). <i>10 Characteristics of Effective Educators as Related to the INTASC Standards. Presentation at the Teachers Training Teachers Program (3TP) Workshop in Gelendzhik, Russia. June 29-July 1, 2006.</i></p> <p>3. National Council for the Social Studies Citizenship Select Subcommittee 2003-2007</p>	State of Alabama: License Expiration 2006 State of Mississippi: License Expiration 2007 Quitman High School: Quitman, Mississippi 1997-2001 American History, Geography, Government, Psychology, and Sociology. Social Studies Chair, Student Council Advisor, and Tennis Coach
Smart, K	Ph.D. University of North Dakota Teaching & Learning	Faculty	Assistant Professor	Yes	<p>1. "The Transition of Course Management Systems" poster session <u>Educause 2004</u>, Denver, CO. Oct. 2004</p> <p>2. Smart, K. and Meyer, K. (2005). Changing Course Management Systems: Lesson Learned. <u>Educause Quarterly</u>, 28(2), 68-70.</p> <p>3.</p>	No teaching experience
Tepper, N	Ph.D. University of North Dakota Teaching & Learning	Faculty	Assistant Professor	Yes	<p>1. Journal of Education. Winter 2004. <i>Supportive Practices in Teaching Education: Finding out What Pre-service Teachers Know about Teaching, Learning, and Community Through Purposeful and Creative Assessment</i>. Volume 125. Number 2.</p> <p>2. Illinois School Journal. Spring</p>	<p>Crookston, MN 1989-90 Summer Migrant School. Teacher for 3 and 4 year old Hispanic children enrolled in the summer school program.</p> <p>Fort Yates, ND 1989-90 Hired as a 6th grade classroom teacher. Standing Rock Elementary</p>

					<p>2003. <i>Writing as a Communication Practice to Creating Positive Relationships Among Teachers and Parents</i>. Volume 85. Number 2.</p> <p>3. Welcome for Freshman, August 2006</p>	<p>School. BIA.</p> <p>Crookston, MN 1988-89 Hired as a teacher for gifted and talented students at the Cathedral Elementary School. Worked with various levels of children from grades 3-6.</p> <p>Welsaco, Texas 1987-88 Hired as a 3rd grade classroom teacher. Taught in a school that was 98% Hispanic both teaching faculty and students.</p>
Van Eck, R	Ph.D. University of Southern Alabama Teaching & Learning	Faculty	Assoc. Prof Grad Dir. IDT	Yes	<p>1. Dempsey, J. V., & Van Eck, R. (2007). Instructional design online, in <u>Trends & Issues in Instructional Design and Technology, second edition</u>. John V. Dempsey, Robert Reiser, eds. Prentice-Hall.</p> <p>2. Van Eck, R. (2006).The effect of contextual pedagogical advisement and competition on middle-school students' attitude toward mathematics and mathematics instruction using a computer-based simulation game. <u>Journal of Computers in Mathematics and Science Teaching, 25(2)</u>, 165-195.</p> <p>3. AECT Special Reviewer, Featured Research Papers 2006</p>	No teaching certificate or experience, but has worked with many schools in a consulting and research capacity.
Walker, A	Ph.D. University of Wisconsin, Madison Teaching & Learning	Faculty	Associate Professor Grad Director Reading	Yes	<p>1. Walker, A., Shafer, J. & Iiams, M. (2004). "Not in my classroom": Teacher Attitudes Towards English Language Learners in the Mainstream Classroom. <u>National Association of Bilingual Education (NABE) Journal of Research and Practice, 2:1</u>, Winter, 130-160. (refereed)</p> <p>2. Glessner, M. & Walker, A. (April, 2005). Reading Between the Links: Children's Literature and</p>	<p>Has a grades 5-9 ESL license from Massachusetts, an expired K-12 ESL license from New Mexico.</p> <p>K-8 English as a second language teacher, Airuk Elem. School, Maloelap Atoll, Marshall Island 1987-89</p> <p>K-8 ESL & reading teacher,</p>

					<p>Comprehension Strategy Use in an Electronic Age. Presented at the International Reading Association conference. San Antonio, TX</p> <p>3. Editorial Review Board Member. The Reading Teacher. 2005-present</p>	<p>Torreón Day school, Cuba, New Mexico. Taught English and reading to Navajo children.</p> <p>English teacher, Madison Area Technical College, Madison, WI Taught in an alternative high school program for adjudicated youth. 1995 Teaching credential from California (K-8_ and a Pupil Services Personnel credential (specializations in School Counseling in School Psychology) from California. Teaching, school counseling and school psychologist license in Utah. Taught elementary school grades 1-6 in Quartz Hill, Lancaster, and Goleta, CA. Practiced as a licensed educator as a specialist for school counseling at the Utah State office of Education.</p>
Yearwood, J	M.S. University of North Dakota Teaching & Learning	Faculty	Director UCC ECE Grad Director	No	<ol style="list-style-type: none"> 1. Chiasson, K., Yearwood, J., & Olsen, G., (2006). The Best of Both Worlds: Combining ECE and ECSE Philosophies and Best Practices Through a Co teaching Model, Journal of Early Childhood Teacher Education 27 (3). 2. Collaborative approaches to preparing college students.” Division of Early Childhood (DEC) 2004: The 20th Annual International Conference on Young Children with Special Needs and Their Families, Chicago, Illinois, (December 2004). 3. Chair Facilities Committee, North East North Dakota Association for the Education of Young Children (NENDA EYC) Fall 2006 Conference 	<p>Substitute teacher (Grand Forks Public School and Thompson Public School district Grades K-6, October 86 - May 87)</p> <p>Certification Held:</p> <p>North Dakota Teacher’s License California Children’s Center Teaching Permit California Children’s Center Supervision Permit</p> <p>Current Certification:</p> <p>Certified Trainer for Project Exceptional Minnesota</p>
Zidon, M	Ph.D. University of North Dakota Teaching &	Faculty	Associate Professor	Yes	<ol style="list-style-type: none"> 1. Zidon, M. & Greves, S. (2005). INTASC-based portfolios as viewed through the lens of John Dewey’s <i>Experience and Education</i>. <i>The</i> 	<p>Obtained teaching certificate from ND in May 1969.</p> <p>1979-81, Physical Education K-6</p>

	Learning				<p><i>Researcher</i>, 19(1), 6-18.</p> <p>2. Fox, R., Zidon, M., White, C.S., Kidd, J., Ritchie, G., & Greves, S. (2006). Creating new visions through portfolio research: Reflective practice, portfolio evaluation and program improvement. A paper presented in a symposium format at the annual meeting of the American Association of Colleges for Teacher Education. San Diego, CA., February 1, 2006.</p> <p>3. Zidon, M. & Greves, S. (2003). Portfolios and standards in constructivist programs: What are we learning about candidates' learning? Paper accepted for presentation in symposium format at the annual meeting of the American Association of Colleges for Teacher Education. New Orleans, Jan. 24, 2003</p>	<p>St. Michael's Elementary School, GF, ND Coaching grades 3-6 sports; after school programs for grades 3-6 Substitute teaching K-12, 1981-93 Drayton Public School, Drayton ND</p> <p>1981-83, Coaching high school girls volleyball, Drayton, ND</p>
Bureau of Educational Services and Applied Research						
Landry, R.	Ph.D. Boston College Bureau of Ed. Service & Applied Research	Faculty EFR	Director	Yes	<p>1. Rood, Chris & Landry, Richard (November 2005). Capturing the Illusive: Measurement of Alcohol and Drug Use in American Adolescents through The Answer. Canadian and American Evaluation Association International Meeting, Toronto, CANADA.</p> <p>2. Landry, R. G. (2005). Interim and Final Reports on Youth Risk Behavior Surveys. Grand Forks Public Schools, Grand Forks.</p> <p>3.</p>	Has no public school teaching experience.
Extended Faculty in Arts & Sciences & Business: Teach Methods Courses in the Content Discipline						
Hui-Shu Yang, C.	Ph.D. Art Dept.	Faculty	Assistant Professor	?	<p>1. 2006: "The Influence of Taoist Religion, Ritual and Talismanic Calligraphy on the Ineffable, Spiritual Art of Hung Tung," (abstract) <i>The SECAC Review</i>, Vol. XIV, No 4, 2004 edition, p. 425.</p> <p>2. 2007: Chair of session: "Beyond Words: Calligraphic Art" and presentation: "Direct and Indirect</p>	<p>1990-1992: Art Teacher & Class Monitor in the Department of Interior Decoration, Ming-De Home Economy and Business Vocational High School, Taichung, Taiwan.</p> <p>1990-1992: Art Teacher, Nobel Kindergarten, Taichung, Taiwan.</p> <p>1990-1992: Art Teacher,</p>

					<p>Expression: The Art of Howard Finster and Hung Tung,” Southeast College Art Conference, Charleston, West Virginia, October 18</p> <p>3. 2004: “An Interdisciplinary and Multicultural Approach: Teaching Art within its Cultural Context,” <i>Conference of Creativity 2nd Biannual Meeting Treatises</i>, Chaiyi, Taiwan: Conference of Creativity, National Chaiyi University, pp.79-86</p>	<p>Washington Education Center, Taichung, Taiwan. 1990-1991: Art Teacher, Ming-De Kindergarten (affiliated with the Ming-De Home Economy and Business Vocational High School.) 1990: Art Teacher, Montessori Kindergarten, Taichung, Taiwan. 1989-1992 and summer,1993: Art Teacher, Children Literature Journal, Taichung, Taiwan. 1989-1990: Art Teacher, Chywan-Gwo Education Center, Taichung, Taiwan. 1989: Art Teacher, Jing-Jr Kindergarten, Taichung, Taiwan. 1989: Graphic Designer and Instructor, Camp of Buddhism Studies for High School Students, Buddhist Association, Taichung, Taiwan.</p>
Lewis, B.	Ph.D. Indiana University Music Dept.	Faculty	Associate Professor	Yes	<p>1. Lewis, B.E. (in press) Primary and secondary sources in historical research. <i>Southeastern Journal of Music Education, 10</i> (Invited) (National)This will be published in the next volume of the journal. It was inadvertently omitted from the latest volume published in spring of 2006.</p> <p>2. Member North Dakota State Music Committee on Standards Alignment (related to the No Child Left Behind legislation) (November, 2003) in Bismarck, ND</p> <p>3. Instrumental in designing revised programs for the vocal and instrumental Music Education degree tracks and the “No Child Left Behind” requirements (with James Popejoy and Kathy Norman Dearden, and Royce Blackburn) (2006)</p>	<p>Eleven years public school teaching K-8 music in Queen Anne’s County, MD.</p> <p>K-12 Certification in Pennsylvania and Maryland.</p>
Koprince, S.	Ph.D.	Faculty	Professor	Yes	1. “Baseball as History and Myth in	Maumee High School, Maumee,

	Indiana University School of Music; Bloomington, Indiana English Dept.				<p>August Wilson's <i>Fences</i>." <u>African American Review</u> 40 (2006): 349-358.</p> <p>2. 2006-present Search Committee, Associate Vice-President for Research</p> <p>3. "The Detective Story in Charles Fuller's <i>A Soldier's Play</i>." American Literature Association Conference, San Francisco, 2006.</p>	Ohio, English Teacher, 1972-1974 Sequoia High School, Redwood City, CA, English Teacher, 1968-1971
Donehower-Weinstein, K.	Ph.D. English Dept.	Faculty	Assistant Professor	Yes	<p>1. <i>Rural Literacies</i> (with Charlotte Hogg and Eileen E. Schell). Studies in Writing and Rhetoric Series, Southern Illinois University Press, 2007 (in press).</p> <p>2. Department of English Curriculum Committee, University of North Dakota, 2005-present, chair, 2006-2007.</p> <p>3. Director, Red River Valley Writing Project, University of North Dakota, 2002-present</p>	Has no teaching certificates, has never taught P-12. Has worked and volunteered at a YWCA preschool and a Head Start, without any official certification. Has specialization in composition studies and worked with a National Writing Project site.
Munski, D.	Ph.D. University of Illinois at Urbana/Champaign Geography	Faculty	Professor	Yes	<p>1. Associate Project Leader, Dakota Science Center Subcontract for the University of North Dakota NDView Grant, 11/15/05-6/30/06.</p> <p>2. Book Review Editor, <i>Journal of Material Culture</i> (official publication of Pioneer America Society); 2002-2003.</p> <p>3. Weightman, B. and Munski, D. C. (in press), Test Bank to accompany Jordan-Bychkov and Domosh's <i>The Human Mosaic</i>, Tenth Edition. New York: W. H. Freeman and Company.</p>	Licensed in geography in the state of Illinois, grades 7-12. Has no classroom experience.
Braathen, S.	Ph.D. Infor. Systems & Bus. Ed.	Faculty	Associate Professor	Yes	NA	NA
Diez, Ray	Ph.D. University of Northern Iowa Dept. of Technology	Faculty	Associate Professor	Yes	<p>1. Reviewer, <i>Journal of Technology Studies</i>, the journal of Epsilon Pi Tau.</p> <p>2. Tseng, K.H., Lou, S.J., Yang, H.J., & Diez, C. R. (2006, October). Using On-line Nominal Group Technique to</p>	Teacher & Coach Fullerton City Schools, Fullerton, NE 1975-1982 Reinbeck Community Schools, Reinbeck, IA 1972-75

					<p>Implement Knowledge Transfer in Engineering Education. <u>Journal of Engineering Education</u>.</p> <p>3. Region IV Director, <i>Epsilon Pi Tau</i> Honorary, 2005-2008; Vice Chair 2006-07</p>	Formerly licensed in Iowa and Nebraska
Fleshman, S.	Ph.D. University of Oregon Languages	Faculty	Associate Professor	Yes	<p>1. U.S. Federal Court, Grand Forks, ND: March-April 2005. Served as official interpreter for courtroom hearings and for meetings with attorney.</p> <p>2. Issues in Higher Education Leadership Program Participant. 2003-04</p> <p>3. "The Destructive Force of Desire in <i>La Nièce de l'imam</i>" 46TH Conference of the Linguistic Circle of Manitoba and North Dakota. Grand Forks, ND. October 18-19, 2003</p>	Received teaching certificate from the state of Oregon in 1982 (K-12 – French) Substitute teacher in Oregon during AY 1982-83, taught ESL at the high school level and was the English curriculum/teaching supervisor in Niger, Africa as a Peace Corps volunteer during AY 1983-86.
Halcrow, C.	Ph.D. University of North Dakota Mathematics	Faculty	Assistant Professor	Yes	<p>1. 2006: Asked to serve on Student Financial Aid Task Force, headed by Robert Boyd, VP, Student & Outreach Services and Alice Hoffert, Associate VP, Enrollment Management; attended several meetings.</p> <p>2. 2006: Editor for Journal of ND Council of Teachers of Mathematics (published April).</p> <p>3. 2006: Asked to serve on Student Financial Aid Task Force, headed by Robert Boyd, VP, Student & Outreach Services and Alice Hoffert, Associate VP, Enrollment Management; attended several meetings</p>	1979-1981: Junior High School Teacher, Stephen, MN: taught 7 th and 8 th grade mathematics. 1972-1975: Secondary Mathematics Teacher, St. Cloud Technical High School Teaching Certificate???
Iiams, M.	Ph.D. University of North Dakota Mathematics	Faculty	Associate Professor	Yes	<p>1. Soto-Johnson, H., Iiams, M., Oberg, T., Boschmans, B., and Hoffmeister, A. The Impact of <i>KTEM</i> on Preservice Elementary Teachers' Beliefs on Learning and Teaching Whole Number Operations, Resubmitted May 2006</p> <p>2. Faculty Senate – College of Arts & Sciences' Representative, September 2006 – present</p> <p>3. Mathematics Review Panel. American College Test (ACT), Iowa City, IA, July 25-26, 2006</p>	1993-1995: South High School, Denver, Colorado. High School Mathematics Teacher 1992-1993: Morey Middle School, Denver, Colorado. Middle School Mathematics Teacher Was certified to teach in Illinois, Missouri, Colorado and Iowa. Iowa certification is a lifetime certification.

Department of Physical Education, Exercise Science, Wellness						
Steen, T.	Ph.D. PEXW Ohio State University	Faculty	Associate Professor	Yes	<ol style="list-style-type: none"> 1. Provost's General Education Task Force, 2005-07; Co-chair, 2006-07 2. Steen, T.B. (in review: Routledge Publishing). <i>Introduction to Teaching Physical Education and Sport</i>. Textbook on instructional skills and strategies for teaching physical activities in K-12, coaching, and fitness/wellness settings 3. Hawthorne, J., Steen, T., & Kelsch, A. (February, 2008). Organizing Faculty-Owned General Education Reform. For the AAC&U's Network for Academic Renewal Conference on Integrative Designs for General Education and Assessment, Boston 	Steen, T.B. (in review: Routledge Publishing). <i>Introduction to Teaching Physical Education and Sport</i> . Textbook on instructional skills and strategies for teaching physical activities in K-12, coaching, and fitness/wellness settings
Brinkert, R	Ed.D. PEXW	Faculty	Associate Professor	Yes	<ol style="list-style-type: none"> 1. Asçi , F.H., Eklund, R.C., Whitehead, J.R., Kirazc, S., & Koca, C. (2005). Use of the CY-PSPP in other cultures: A preliminary investigation of its factorial validity for Turkish children and youth. <i>Psychology of Sport & Exercise</i>, 6, 33-50. 2. Whitehead, J.R., Eklund, R.C., & Williams, A.C. (2003). Using skinfold calipers while teaching body fatness-related concepts: Cognitive and affective outcomes. <i>Journal of Science and Medicine in Sport</i>, 6(4). 461-476). 3. Eklund, R.C.*, & Whitehead, J.R.* (1997). Who's afraid of a CFA? <i>RQES in the Classroom</i> (a companion to <i>Research Quarterly for Exercise and Sport</i>), 1, 6-8. (* equal first authorship). 	<p>1973 – 1983 Teacher of Physical Education, Rawlins High School and Community College, Quorn, Leicestershire, England. (Became Department Head in 1981). Was principally involved in the development of a model fitness education curriculum.</p> <p>1971 – 1973 Teacher of Physical Education, South Wigston Junior High School, Leicester, Leicestershire, England.</p>
Department of Educational Leadership						
Hjelmstad, K.	Ed.D. University of North Dakota Educational	Faculty	Associate Professor	Yes	<ol style="list-style-type: none"> 1. "Successful Special Educational Board Governance," in press, Sophia University, Sophia, Bulgaria – Spring 2007. Refereed abstract for submission 	Worked in Montana for 15 years with certification in Library Science, English and history. Served as a librarian, taught

	Leadership				and publication 2. Capital Projects Maintenance, Mandan, North Dakota – Spring 1996-2006 3. NASSP Certified Assessor for Principal Assessment Center and Leadership Early Assessment Program	English and history. In the states of North Dakota and Minnesota was licensed in English, library science and history. Never taught K-12.
Houdek, S.	Ed.D. University of North Dakota Educational Leadership	Faculty	Assistant Professor	Yes	1. Co-Presenter - National American Council on Rural Special Education Conference in March 2004 in Orlando, Florida on "Early Intervention Model for Children with Autism" 2. NDCEL Board (North Dakota Council of Educational Leaders) University Representative 3. August 2006 Wettersten, K.B., Halbur, D., Houdek, S., & Delmore, Mike. Rural School Counselors: Issues and Needs in Advocating for Rural Communities. Poster presented to the 114 th National Convention of the American Psychological Association, New Orleans, La	North Dakota Teaching Certificate: #33-6-20 August 2005 – August 2006 Leave of Absence to work in the K-12 Field 1998 to 2001 Superintendent of Thompson Public School District 1995 to 1998 Superintendent of Fargo Catholic Schools and Diocesan Schools 1990 to 1995 Secondary Principal at Larimore Jr./Sr. High School, Larimore, North Dakota
Kallio, B.	Ed.D Bowling Green State University Bowling Green, Ohio Educational Leadership	Faculty	Associate Professor	Yes	1. Kallio, B. R., & Geisel, R. (Winter, 2007). Principals and teachers as public figures: Where duty ends and rights begin. A Legal Memorandum (National Association of Secondary School Principals), 7(2), 1-8. 2. Kallio, B. R., & Geisel, R. (2005). Educational curriculum. In Kenneth Lane , Mary Jane Connelly, Julie F. Mead, Mark A Gooden, & Suzanne Eckes (Eds.). <i>The Principal's Legal Handbook</i> (pp. 426-440). Dayton , OH : Education Law Association. 3. Kallio, B. R., & Geisel, R. (2005). Special education. In Anita Pankake, Mark Littleton, & Gwen Schroth (Eds.). <i>The Administration of Special Programs</i> . (pp. 1-18). Dubuque , IA : Kendall/Hunt Publishing	1989-1997 Teacher, Sandusky County Educational Service Center, Fremont, Ohio 1989-1998 Elementary Education Certification 1989-1999 B.A. Secondary Education

Schnellert, G.	Ph.D. Iowa State University Educational Leadership	Faculty	Associate Professor	Yes	<ol style="list-style-type: none"> 1. Hoover, J. H., Schnellert, G. L., & Miltenoff, P. (under review). The risk of bullying and violence in the U.S.A. 2. Distinguished International Award, Modern University, Balti Moldova (2004) 3. 2005-Present School Superintendent Searches, ND School Boards Assoc. 	Instructor Industrial Arts, Construction, and Geography; 1972-1983 Souris Collegiate High School, Souris, Manitoba
Department of Counseling Psychology and Community Services: School Counseling Program Faculty						
Walker, D.	Ph.D. University of California, Santa Barbara Counseling	Visiting Faculty	Professor	No.	<ol style="list-style-type: none"> 1. Walker, D. (June 2007) "Bringing clarity into the room: Supporting skills for student change." Career and Technical Education Conference. Westminster College, Salt Lake City, UT 2. Walker, D., & Stevenson, D. (May 2007) "Data skills for school counseling program evaluation." Four week televised workshop. Utah State Office of Education, Salt Lake City, UT 3. University of North Dakota - Teacher Education Committee 	State of Utah Licenses Issued K-8 Teacher School Psychologist School Counselor
Department of Educational Foundations and Research						
Gershman, K.	Ed.D. Harvard University Educational Foundations & Research	Faculty	Professor Chair	Yes	<ol style="list-style-type: none"> 1. Gershman, K. (2004), <u>They Always Test Us on Things We Haven't Read: Teen Laments and Lessons Learned</u>, Lanham, MD: Hamilton Books, 165 pp 2. Gershman, Kathleen (2007), "Dewey's 5 steps and Whitehead's 3 stages...Proceedings of the 5th International Conference of 	Ms. Gershman was hired by the Boston School Committee as a bilingual high school teacher and curriculum developer, 1974-75. Has no teacher certificate.

					Whiteheadian Thought (forthcoming) 3. Co-editor, Teaching and Learning: The Journal of Naturalistic Inquiry (special issue dedicated to Dean Vito Perrone), 2006	
Kahn, R.	Ph.D. University of California, Los Angeles	Faculty	Assistant Professor	No	1. 2007 (with Boris Kozuh, Anna Kozłowska, and Wilhelm Wolze, eds.) New Paradigms and Methods in Educational and Social Research – Los Angeles and Warsaw: Graduate Education Initiatives 2. 2007 – 2008 Member, Green3 Grand Forks Committee - Serve as advisory member to Mayor on ways to provide the city with a clean environment, efficient energy usage, and cost-savings. Also serve on the Public Education and Outreach/Neighborhood subcommittee (Chair as of 1/2008). 3. 2008 Shundahai Peace Camp as Multitude: Implications for Understanding Traditional Ecological Knowledge – Panel Presentation, American Educational Researchers Association, March.	No K-12 teaching experience.
Landry, R.	Ph.D. Boston College Educational Foundations & Research	Faculty	Professor	Yes	1. Liang, Xin & Landry, Richard G. (2003). Validation of a Locally-Development Instrument for Evaluation of School Effectiveness. Poster presentation at the American Evaluation Association Meeting, Reno, NV, November 2. Landry, R. G.; Hess, C. W.; & Parker, M. (1995). Workshop on "How to Review Articles and Submissions to National Conferences" at Northern Rocky Mountain Educational Research Meeting, Jackson, WY., September 29. 3. Landry, Richard G. (2004). Assessment Issues Related to No Child Left Behind, keynote presentation at the Town Meeting for the Department of Teaching and Learning, Memorial	No K-12 teaching experience.

					Union Ballroom, February.	
Lemire, S.	Ph.D. UWM - Madison	Faculty	Assistant Professor	Yes	<ol style="list-style-type: none"> 1. LeMire, S.D., Meaza, Z.D., Landor-Ngemi, J.M. (2007). A simulation of differential prior knowledge and whole-group instruction on student achievement. Manuscript submitted for publication. 2. Reinemann, D. J. Stetson, L. E. Laughlin, N. E., & LeMire, S. D. (2005) Water, feed, and milk production response of dairy cattle exposed to transient currents. Transactions of the ASAE. 48(1), 385-392. 3. LeMire, S. D., (2006). Type I error rate control for subset tests using OLS, LRA and nonparametric regression. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA 	No K-12 experience
Weaver-Hightower, M.	Ph.D. UWM - Madison	Faculty	Assistant Professor	No	<ol style="list-style-type: none"> 1. Martino, W., Kehler, M., & Weaver-Hightower, M. B. (Eds.). (In press). <i>The problem with boys: Beyond the backlash in boys' education</i>. Binghamton, NY: Haworth Press. (Expected February 2008) 2. 2004). <i>So What's a Boy?: Addressing Issues of Masculinity and Schooling</i> by Wayne Martino and Maria Pallotta-Chiarolli [book review]. <i>Discourse: Studies in the Cultural Politics of Education</i>, 25 (3), pp. 405-409. 3. Reviewer. <i>Gender and Education</i>. 2003 to present. 	<p>English Teacher. Goose Creek High School, Goose Creek, South Carolina. September 1995 to June 1998, Summers of 1996 and 1999. John Fulmer, principal.</p> <ul style="list-style-type: none"> • Taught general, school-to-work, and remedial English courses for grades 9, 10, and 11
Communication Sciences and Disorders						
Madden, J.	Ph.D. Ohio State	Faculty	Assoc. Professor	Yes		ASAHA Accredited
Schill, M.	M.A.	Faculty	Clinical Assoc.	No		ASAHA Accredited

	Indiana University		Professor			
Fire, K.	Ph.D. Ohio State	Faculty	Assoc. Professor	Yes		ASAHA Accredited
Pawloska, M.	Ph.D. Adam Mickiewicz University, Poznan, Poland	Faculty	Asst. Professor	No		ASAHA Accredited
Rami, M.	Ph.D. East Carolina University	Faculty	Assoc. Professor	Yes		ASAHA Accredited
Robinson, S.	M.S. University of North Dakota	Faculty	Clinical Asst. Professor	No		ASAHA Accredited
Seddoh, A.	Ph.D. University of Iowa	Faculty	Assoc. Professor	Yes		ASAHA Accredited
Swisher, W.	Ph.D. University of Wisconsin	Faculty	Assoc. Professor	Yes		ASAHA Accredited
Administration						
Rice, D.	Ph.D. University of North Dakota College of Education	Administrator	Dean of College	Yes	<ol style="list-style-type: none"> 1. Rice, D., & Harris, M. (2003) Initiating and sustaining a full-service community school project: a frame analysis. <i>Reclaiming Children and Youth: The Journal of Strength-based Interventions</i>. 11 (4), 216-220. 2. At the University of North Dakota, member of Development Council 2004-present 3. Rice, D. (2002) Assessment at risk: how campus events can threaten your assessment program. <i>A Collection of Papers on Self-Study and Institutional Improvement</i>. Chicago: The higher Learning Commission of the North Central Association of Colleges and Schools. 219-225. 	No teaching certificate or experience in K-12.
Combs, B.	Ph.D. Syracuse University College of Education	Administrator	Assoc. Dean for Teacher Education	Yes	<ol style="list-style-type: none"> 1. 2001-present Reviewer for <i>The Journal of Adolescent and Adult Literacy</i> 2. Combs, B & Gerving, K. (2006) "That's Why Those Pictures Are in My Head!" Comprehension Strategy Instruction in a 3rd Grade Reading Workshop (manuscript under revision to <i>The</i> 	1983 Nursery-Grade 6 & English 7-9 Extension, #037333831 NYS 1983 English Grades 7-12, #037332831, NYS 1984 Reading Teacher, #085183851, NYS

					<p><i>Reading Teacher</i>)</p> <p>3. Senate University Assessment Committee, 2006</p>	
Juntunen, C.	Ph.D. University of California, Santa Barbara T&L, Counseling	Administrator	Associate Dean for Research and Graduate Ed.	Yes	<p>1. Juntunen, C.L. & Morin, P.M. (2004). Treatment issues for Native Americans. In. D. R. Atkinson (Ed.), <u>Counseling American Minorities</u>. Boston: McGraw-Hill</p> <p>2. Juntunen, C.L., & Wettersten, K.B. (in press). Broadening Our Understanding of Work-Bound Youth: A Challenge for Career Counseling</p> <p>3. I am an active member of Society of Counseling Psychology (Division 17 of APA) and the Society for Vocational Psychology (a section of Division 17). I have recently been involved in a Division 17 initiative to increase awareness of the impact of counseling psychology research on public policy</p>	Has no teaching certification and no experience as a P-12 teacher.
Holdman, L.	Ph.D. University of North Dakota Field Placement	Administrator	Director of Field Placement	Yes	<p>1. Holdman, L. and Shaeffer, P. (2006, Winter). <i>Personalizing INTASC: Teacher candidate self-perceptions of performance,</i>" (#315-06) <u>Teacher Education and Practice</u>. (refereed).</p> <p>2. Association of Teacher Education (ATE), "It's Own Reward: The Effect of Mentoring on Mentors", Atlanta GA (Feb. 2006)</p> <p>3. ADA Education Subcommittee (Americans with Disabilities Act) (2001-)</p>	Received teaching certificate from north Dakota in 1990. Taught special education for Minot Public Schools from 1990-1993.