

Table 4a.3.2: Aggregated Assessment Results Related to the Unit’s Diversity Proficiencies: Spring-Fall, 2007

Awareness of the Impact of Diversity on Ways of Learning

Critical Tasks	Does not meet	Fulfills	Exceeds
Lesson Plan			
1.3 TaL INTASC 1 Teacher candidate selects content to encourage diverse perspectives	27 6%	341 77%	74 17%
3.2 TAAL INTASC 3 Teacher candidate plans and adapts instruction for individual needs	62 13%	325 70%	74 17%
7.1 TAAL INTASC 7 Teacher candidate plans for a range of materials and resources to enhance all student learning experiences	23 5%	338 73%	100 22%
Multicultural Teaching			
1.3 TaL INTASC 1 Teacher candidate selects content to encourage diverse perspectives	20 17%	59 51%	36 32%
Beliefs and Practices			
4.1 TAAL INTASC 4 Teacher candidate incorporates multiple instructional strategies to include consideration for engagement, effectiveness, intellectual stimulation, and responsiveness to the needs of the learner.	4 3%	125 78%	31 19%
Student Teaching			
Demonstrates Knowledge of Subject Matter (Includes 1.3)	0 0%	27 21%	102 79%
Adapting Instruction for Individual Needs (Includes 3.2)	0 0%	43 33%	86 67%
Multiple Instructional Strategies (Includes 4.1)	0 0%	30 23%	99 77%
Communication Skills, Oral and Written Language Skills (Includes 7.1)	0 0%	35 27%	93 73%

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Dispositions - Sensitive to Diversity

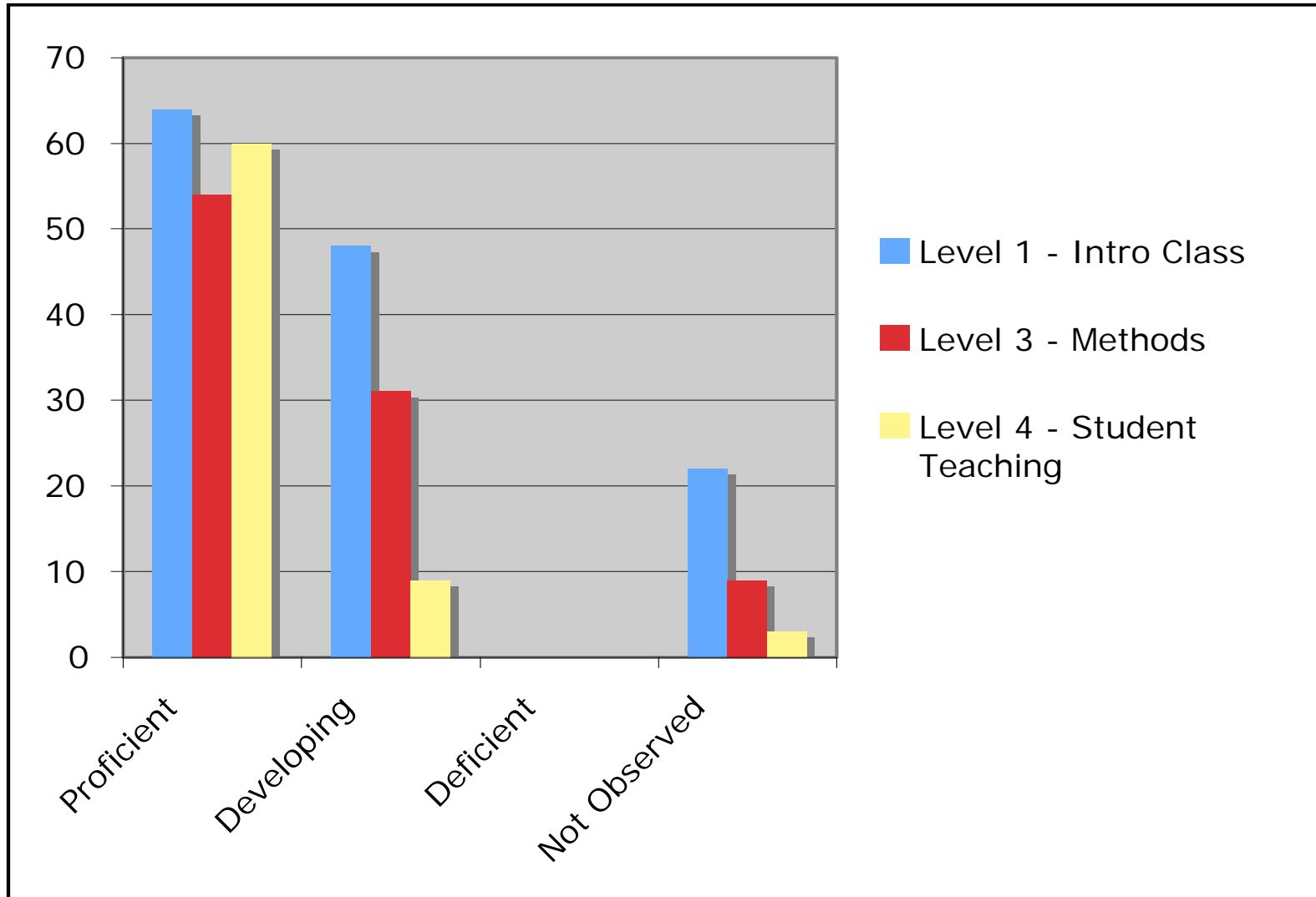


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Individual Characteristics of Learners

Child Study			
2.1 TaL INTASC 2 Teacher candidate possesses knowledge of developmental characteristics of learners	Does not meet	Fulfills	Exceeds
Lesson Plan	4 3%	103 72%	36 25%
3.2 TAAL INTASC 3 Teacher candidate plans and adapts instruction for individual needs	62 13%	325 0%	74 17%
Beliefs and Practices			
4.1 TAAL INTASC 4 Teacher candidate incorporates multiple instructional strategies to include consideration for engagement, effectiveness, intellectual stimulation, and responsiveness to the needs of the learner.	4 3%	125 78%	31 19%
Student Teaching			
Demonstrates Knowledge of Human Development and Learning (Includes 2.1)	1 .8%	31 24%	95 75%
Adapting Instruction for Individual Needs (Includes 3.2)	0 0%	43 33%	86 67%
Multiple Instructional Strategies (Includes 4.1)	0 0%	30 23%	99 77%

Recognition and Appreciation of Diversity in Society

Student Teaching	Does not meet	Fulfills	Exceeds
Partnerships (Family, School, District) (Includes 10.1)	0 0%	45 37%	77 63%

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Dispositions - Sensitive to Diversity

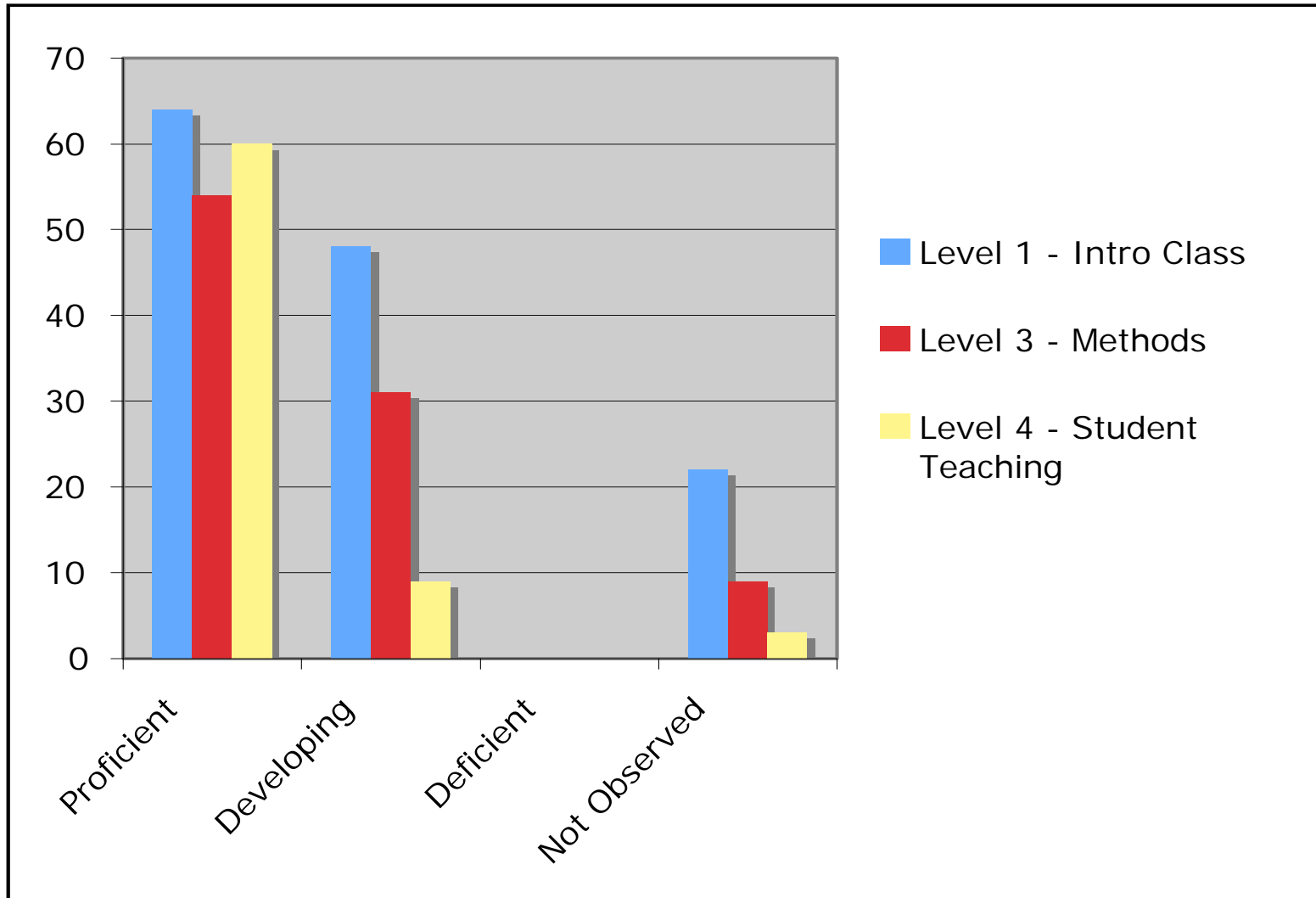


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Ideas of Fairness and a Belief that All Students Can Learn

	Does not meet	Fulfills	Exceeds
Lesson Plan			
7.1 TAAL INTASC 7 Teacher candidate plans for a range of materials and resources to enhance all student learning experiences	23 5%	338 73%	100 22%
Beliefs and Practices			
4.1 TAAL INTASC 4 Teacher candidate incorporates multiple instructional strategies to include consideration for engagement, effectiveness, intellectual stimulation, and responsiveness to the needs of the learner.	4 3%	125 78%	31 19%
Student Teaching			
Multiple Instructional Strategies (Includes 4.1)	0 0%	30 23%	99 77%
Classroom Motivation and Management Skills (Includes 5.2)	0 0%	21 16%	108 84%
Assessment of Student Learning (Includes 8.3)	0 0%	53 42%	73 58%

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Dispositions – Attitudes Toward Learners

