

CORRECTED TABLE: Table 4b.1.1 Faculty Demographics

	Prof. Ed. Faculty in Initial Teacher Preparation Programs*	Prof. Ed. Faculty in Advanced Programs*	All Faculty in the Institution	School-based faculty
	N (%)	N (%)	N (%)	N (%)
American Indian/Alaskan Native	1 (2.3%)	1(2.2%)	11 (1.6%)	--
Asian/Pacific Islander	1 (2.3%)	1 (2.2%)	27 (3.8%)	--
Black, non-Hispanic	3 (6.9%)	1 (2.2%)	8 (1.1%)	--
Hispanic	--	--	4 (.5%)	--
White, non-Hispanic	33 (76.7%)	38 (82.6%)	599 (85%)	48(50.5%)
Two or more races	?	?	?	?
Other	?	?	5 (.7%)	?
Non-Resident Alien	?	?	52 (7.4%)	?
Unknown	5 (11.6%)	5 (10.8%)	--	47 (49.5%)**
Total	43	46	706	95
Female	35	25	282 (40%)	77 (81.1%)
Male	8	21	424 (60%)	18 (18.9%)
Total			706	

The corrected table reflects the total number of Professional Education faculty (full-time and part-time) included in table B.3.1 The total number is 71 faculty and includes those both full-time and part-time. The “school-based” faculty number (709) as originally reported represented the demographics of the teachers in the Grand Forks Schools in the 2007-2008 academic year. The majority of our candidates complete their experiences within this public school system. The corrected number, 95 represents the demographics of all cooperating teachers who worked with our candidates in the fall of 2007.

* A number of our faculty teach in both initial and advanced programs and are counted in both of the first two columns.

** Cooperating Teacher demographic information is drawn from candidates completing a classroom diversity survey. Only 49.5% of candidates filled in this section of the survey for fall, 2007.