

Table 2b.1-2.2: Data Sets, Location and Use

Level	Data Sets	Database	Use
Candidate Assessment	<ol style="list-style-type: none"> 1. Course-level assessments and Critical Task assessments that are aligned with the Conceptual Framework, SPA, State, national and program standards and goals 2. Course Grades 3. GPA 4. Field experience and practica evaluations 5. Student teaching evaluations 6. External Assessments— National Exams 	<p>The OAD set up a database to collect scores on external exams and course grades.</p> <p>Scores on Critical Tasks are collected in Livetext.</p> <p>Program areas set up collections of candidate Critical Task and other work samples by course.</p> <p>Program level matrices align the Critical Tasks and assessment rubrics with the Conceptual Framework, and various standards.</p>	<p>Candidate assessment data are used for:</p> <ul style="list-style-type: none"> • Monitor candidate performance • Feedback to candidates • Information to faculty for decision-making at the transition points • Curriculum and course changes (e.g., alignment with professional or state standards)
Program Assessment	<ol style="list-style-type: none"> 1. Data sets listed above are aggregated by program area 2. Candidate evaluations of courses 3. Alignment of courses and assignments with Conceptual Framework, standards and program goals 4. SPA reviews 5. Faculty and administrator evaluations 6. Alumni and principal surveys aggregated for programs 	<p>Reports for each program area are generated by the appropriate database for items 1, 2, and 6. For item 1, Critical Task reports are generated using LiveText and are reviewed by the Undergraduate Assessment Committee and then presented to Unit faculty for program area discussion.</p> <p>Item 3 is the on-going work of program coordinators and program faculty.</p>	<p>Program area data are used to:</p> <p>Identify trends and drive program area improvements</p> <p>Review effectiveness of curriculum and instruction and drive change</p> <p>Review assessments and performance criteria for accuracy, consistency, fairness and avoidance of bias</p>
Unit Evaluation	<ol style="list-style-type: none"> 1. Candidate assessment data sets aggregated for the Unit 2. Alumni and principal survey aggregated for Unit 3. Advising surveys 4. Candidate complaints and appeals 5. Demographic data on candidates and community (e.g., diversity data) 6. Faculty data 7. Governance, strategic plan and resources data 	<p>For items 1, 2, 3, 4, and 5, reports from each program area are aggregated and analyzed</p>	<p>Aggregated data are used to:</p> <p>Strengthen alignment of curriculum with standards and goals</p> <p>Improve instruction and curriculum</p> <p>Generate external reports</p>