

Table 2a.3-4.1: Transition Point Assessments

Unit Programs	Entry	Professional Sequence	Professional Performance Semester	Program Completion	Post Completion
Initial Programs					
Early Childhood Bachelor's	GPA 2.75 PRAXIS – PPST <ul style="list-style-type: none"> • Math 172 • Read 173 • Writing 173 • Or 518 Composite Letter of Application Field Dispositions I	GPA 2.75 Critical Task Assessments Dispositions <ul style="list-style-type: none"> • II – Faculty • III – Coop Teacher PRAXIS II	Critical Task Assessment: Student Teaching Evaluations <ul style="list-style-type: none"> • Early observation report • Midterm Report • Final Report Dispositions IV	Capstone Portfolio Experience (Implementation spring 2008)	Completer Survey Principal Survey
Elementary Bachelor's	GPA 2.75 PRAXIS – PPST <ul style="list-style-type: none"> • Math 172 • Read 173 • Writing 173 • Or 518 Composite Letter of Application Field Dispositions I	GPA 2.75 Critical Task Assessments Dispositions <ul style="list-style-type: none"> • II – Faculty • III – Coop Teacher PRAXIS II	Critical Task Assessment: Student Teaching Evaluations <ul style="list-style-type: none"> • Midterm • Final Dispositions IV	Capstone Portfolio Experience (Implementation spring 2008)	Completer Survey Principal Survey
Middle Level Bachelor's	GPA 2.75 PRAXIS – PPST <ul style="list-style-type: none"> • Math 172 • Read 173 • Writing 173 • Or 518 Composite Letter of Application Field Dispositions I	GPA 2.75 Critical Task Assessments Dispositions <ul style="list-style-type: none"> • II – Faculty • III – Coop Teacher PRAXIS II	Critical Task Assessment: Student Teaching Evaluations <ul style="list-style-type: none"> • Midterm • Final Dispositions IV	PRAXIS II Capstone Portfolio Experience (Implementation spring 2008)	Completer Survey Principal Survey
Secondary Bachelor's and K-12 Programs	GPA 2.75 PRAXIS – PPST <ul style="list-style-type: none"> • Math 172 • Read 173 • Writing 173 • Or 518 Composite PRAXIS II	GPA 2.75 Critical Task Assessments Dispositions <ul style="list-style-type: none"> • II – Faculty • III – Coop Teacher PRAXIS II	Critical Task Assessment: Student Teaching Evaluations <ul style="list-style-type: none"> • Midterm • Final Dispositions IV	PRAXIS II Capstone Portfolio Experience (Implementation spring 2008)	Completer Survey Principal Survey

	Letter of Application Field Dispositions I				
Advanced Programs					
Unit Programs	Entry	Professional Sequence	Professional Performance Semester	Program Completion	Post Completion
Early Childhood Master's	GPA 2.75 Personal/Professional Goals Statement 2 References	GPA 3.0 Course grades * Advanced Critical Task * Research Assessment I	GPA 3.0 Course Grades *Internship/Practicum Assessment *Topic Proposal Acceptance	Graduation Audit Successful completion of Project or Study: Research Assessment II	Survey Constructed, Spring, 2008
Elementary Master's	GPA 2.75 Personal/Professional Goals Statement 2 References	GPA 3.0 *Advanced Critical Tasks * Research Assessment I	*Internship/Practicum Assessment *Topic Proposal Acceptance	Graduation Audit Successful completion of Project or Study: Research Assessment: II	Survey Constructed, Spring, 2008
General Studies (Mid/Sec) Master's	GPA 2.75 Personal/Professional Goals Statement 2 References	GPA 3.0 *Advanced Critical Task * Research Assessment I	*Internship/Practicum Assessment *Topic Proposal Acceptance	Graduation Audit Successful completion of Project or Study: Research Assessment II	Survey Constructed, Spring, 2008
Reading Master's	GPA 2.75 Personal/Professional Goals Statement 2 References	GPA 3.0 *Advanced Critical Task * Research Assessment I	*Internship/Practicum Assessment *Topic Proposal Acceptance	Graduation Audit Successful completion of Project or Study: Research Assessment II	Survey Constructed, Spring, 2008
* Note: These assessments are features of the revised assessment plan for advanced programs for teachers.					
Special Education Masters: Please refer to CEC Report located under ESPB Program Reports>Special Education on the NCATE website					
Advanced Programs for Other School Professionals					
Instruct. Design and Technology	GPA 2.75 or 3.0 in last 2 years Recommendation on Personal statement of goals	IDT Design Project meeting design competencies GPA in core classes of B or better	Internship	Scholarly Project GPA of 3.0 or better	Program feedback meetings Surveys
Educational Leadership	GPA 2.75 or 3.0 in last 2 years Recommendation on Personal	GPA 3.0 Classroom performance tasks	GPA 3.0 Classroom performance tasks	GPA 3.0 Independent study, Work samples, Reflective	Not conducted at this time

	statement of goals			statement	
School Counseling	GPA 2.75 or 3.0 in last 2 years Recommendation Personal statement of goals	GPA 3.0	GPA 3.0	GPA 3.0 Independent Project	Not conducted at this time
Speech Language Pathology: Please refer to ASHA accreditation materials in hard copy exhibits 2a.1-2.1HC					