

Table 1b.3.1: Completer Survey Data in Support of Element 1b.

All Programs	N=197					N=96				
Item	1999, 2000, 2003, 2004 Graduates					2001 & 2005 Graduates				
Scale Rounded Up	Almost not at all	A Little	Some	Much	Very Much	Almost not at all	A Little	Some	Much	Very Much
15. Developing materials and teaching approaches which meet the individual needs of students.	1%	9%	28%	46%	16%	0%	2%	33%	44%	21%
19. Having control over the teaching content (the subject matter of teaching social studies, etc.)	1%	11%	28%	40%	20%	1%	7%	9%	59%	24%
21. Able to understand state/local standards and help students meet those standards.	5%	18%	34%	28%	15%	3%	15%	27%	33%	22%
23. Link curriculum to established standards of your school.	2.3%	15%	34%	37%	12%	0%	12%	27%	36%	25%
Early Childhood Program	N=31					N=20				
Item	1999, 2000, 2003, 2004 Graduates					2001 & 2005 Graduates				
Scale Rounded Up	Almost not at all	A Little	Some	Much	Very Much	Almost not at all	A Little	Some	Much	Very Much
15. Developing materials and teaching approaches which meet the individual needs of students.	0%	4%	23%	62%	12%	0%	6%	17%	50%	28%
19. Having control over the teaching content (the subject matter of teaching social studies, etc.)	0%	19%	15%	46%	19%	0%	0%	0%	72%	28%
20. Feeling confident as a teacher and prepared to handle my teaching situation satisfactorily.	0%	8%	27%	50%	15%	0%	0%	6%	62%	28%
21. Able to understand state/local standards and help students meet those standards.	0%	19%	54%	15%	12%	0%	17%	33%	28%	22%
23. Link curriculum to established standards of your school.	0%	19%	27%	42%	12%	0%	6%	29%	35%	29%
Elementary Education	N=127					52				
Item	1999, 2000, 2003, 2004 Graduates					2001 & 2005 Graduates				
Scale Rounded Up	Almost not at all	A Little	Some	Much	Very Much	Almost not at all	A Little	Some	Much	Very Much
15. Developing	0%	8%	31%	42%	19%	0%	0%	46%	41%	13%

materials and teaching approaches which meet the individual needs of students.										
19. Having control over the teaching content (the subject matter of teaching social studies, etc.)	1%	10%	33%	38%	19%	2%	13%	13%	54%	17%
20. Feeling confident as a teacher and prepared to handle my teaching situation satisfactorily.	0%	4%	26%	44%	27%	0%	4%	13%	50%	33%
21. Able to understand state/local standards and help students meet those standards.	6%	18%	32%	30%	15%	4%	13%	22%	38%	22%
23. Link curriculum to established standards of your school.	3%	15%	34%	35%	14%	0%	15%	24%	37%	24%
Middle Level	N=5					N=1(Double Major Counted in El.Ed)				
Item	1999, 2000, 2003, 2004 Graduates					2001 & 2005 Graduates				
Scale Rounded Up	Almost not at all	A Little	Some	Much	Very Much	Almost not at all	A Little	Some	Much	Very Much
15. Developing materials and teaching approaches which meet the individual needs of students.	0%	0%	0%	75%	25%	ND%	ND%	ND%	ND%	ND%
19. Having control over the teaching content (the subject matter of teaching social studies, etc.)	0%	0%	0%	50%	50%	ND%	ND%	ND%	ND%	ND%
20. Feeling confident as a teacher and prepared to handle my teaching situation satisfactorily.	0%	0%	0%	75%	25%	ND%	ND%	ND%	ND%	ND%
21. Able to understand state/local standards and help students meet those standards.	0%	0%	25%	25%	50%	ND%	ND%	ND%	ND%	ND%
23. Link curriculum to established standards of your school.	0%	0%	25%	50%	25%	ND%	ND%	ND%	ND%	ND%
Secondary Education Including K-12 Programs	N=32					N=22				
Item	1999, 2000, 2003, 2004 Graduates					2001 & 2005 Graduates				
Scale Rounded Up	Almost not at all	A Little	Some	Much	Very Much	Almost not at all	A Little	Some	Much	Very Much
15. Developing	8%	17%	29%	36%	8%	0%	6%	19%	44%	31%

materials and teaching approaches which meet the individual needs of students.										
19. Having control over the teaching content (the subject matter of teaching social studies, etc.)	4%	8%	21%	46%	21%	0%	0%	6%	63%	31%
20. Feeling confident as a teacher and prepared to handle my teaching situation satisfactorily.	8%	8%	13%	54%	17%	0%	0%	6%	69%	25%
21. Able to understand state/local standards and help students meet those standards.	8%	21%	25%	33%	13%	0%	19%	38%	31%	13%
23. Link curriculum to established standards of your school.	4%	17%	42%	38%	0%	0%	13%	38%	38%	13%