

Table 1b.1-2.1.2: Aggregated Critical Task Results Related to Pedagogical Content Knowledge, Fall 2006

Critical Task	% rounded to whole numbers		
Peer Teaching	Secondary (Including K-12) Programs (N=9)		
% NM,M,or E	Not Met	Met	Exceeds
Standard 7.1	0%	67%	33%
Standard 7.2	11%	67%	22%
The Lesson Plan	All Programs (N=54)		
% NM,M,or E	Not Met	Met	Exceeds
Standard 7.1	2%	70%	28%
Standard 7.2	2%	65%	33%

Table 1b.1-2.1.3: Aggregated Critical Task (Student Teaching) Results Related to Pedagogical Content Knowledge, Fall 2006

Mid-Term Evaluation	All Programs (N=169)			
% % rounded to whole numbers	Not Observed	Deficient	Developing	Proficient
Standards 7.1 & 7.2 (Items 5 and 10 on old form)	19%	<1%	22%	59%
Final Evaluation	All Programs (N=169)			
%	Not Observed	Deficient	Developing	Proficient
Standards 7.1 & 7.2 (Items 5 and 10 on old form)	22%	0%	9%	69%

*Codes: DF=Deficient, DV=Developing, P=Proficient

Table 1b.1-2.1.4: Aggregated Critical Task Results Related to Pedagogical Content Knowledge, Spring, 2007

Critical Task	% rounded to whole numbers		
Peer Teaching	Secondary (Including K-12) Programs (N=18) % rounded to whole numbers		
% NM,M,or E	Not Met	Met	Exceeds
Standard 7.1	0%	78%	22%
Standard 7.2	6 %	61%	33%
The Lesson Plan	All Programs (N=218)		
% NM,M,or E	Not Met	Met	Exceeds
Standard 7.1	4%	83%	13%
Standard 7.2	6%	79%	15%

Table 1b.1-2.1.5: Aggregated Critical Task (Student Teaching) Results Related to Pedagogical Content Knowledge, Spring, 2007

Mid-Term Evaluation	All Programs (N=161)			
% % rounded to whole numbers	Not Observed	Deficient	Developing	Proficient
Standards 7.1 & 7.2 (Item 5 and 10 on old form)	20%	0%	19%	61%
Final Evaluation	All Programs (N=161)			
%	Not Observed	Deficient	Developing	Proficient
Standards 7.1 & 7.2 (Item 5 and 10 on old form)	21%	0%	6%	73%

Table 1b.1-2.1.6: Disaggregated Critical Task Results Related to Pedagogical Content Knowledge, Fall 2006

Critical Task	Program Area % rounded to whole numbers		
The Lesson	Secondary Includes K-12	Early Childhood Education	Elementary Includes

Plan	Programs (N=3)						Majors in ECE & Middle Level (N=48)		
	NM	M	E	NM	M	E	NM	M	E
% NM,M,or E									
Standard 7.1	0%	100%	0%	ND	ND	ND	2%	67%	31%
Standard 7.2	0%	100%	0%	ND	ND	ND	2%	60%	38%

Table 1b.1-2.1.7: Disaggregated Critical Task (Student Teaching) Results Related to Pedagogical Content Knowledge, Fall 2006

Mid-Term Evaluation	Secondary Including K-12 Programs (N=73)				Early Childhood Education (N=14)				Elementary Includes Double Majors in ECE & Middle Level (N=115)			
	NO	DF	DV	P	NO	DF	DV	P	NO	DF	DV	P
%NO,DF,DV,P*												
Standards 7.1 & 7.2 (Item 5 and 10 on old form)	25%	0%	31%	44%	7%	0%	18%	75%	19%	0%	19%	62%
Final Evaluation	Secondary Including K-12 Programs (N=40)				Early Childhood Education (N=14)				Elementary Includes double majors in ECE and Middle Level (N=117)			
	NO	DF	DV	P	NO	DF	DV	P	NO	DF	DV	P
% D, DV,P*												
Standards 7.1 & 7.2 (Item 5 and 10 on old form)	15%	0%	25%	60%	18%	0%	3%	79%	26%	0%	7%	67%

*Codes: NO=Not Observed, DF=Deficient, DV=Developing, P=Proficient

Table 1b.1-2.1.8: Disaggregated Critical Task Results Related to Pedagogical Content Knowledge, Spring, 2007

Critical Task	Program Area % rounded to whole numbers											
The Lesson Plan	Secondary (Including K-12) Programs			Early Childhood Education (N=29)			Elementary (N=173)			Middle Level (N=19)		
	NM	M	E	NM	M	E	NM	M	E	NM	M	E
% NM,M,or E*												
Standard 7.1	This critical task assessed only in the fall during methods related courses.			0%	100%	0%	3%	82%	15%	21%	74%	5%
Standard 7.2				3%	90%	7%	6%	80%	14%	5%	56%	39%

Codes: NM=Not Met, M=Met, E=Exceeds

Table 1b.1-2.1.9: Disaggregated Critical Task (Student Teaching) Results Related to Pedagogical Content Knowledge, Spring 2007

Mid-Term Evaluation	Secondary Including K-12 Programs (N=60)				Early Childhood Education (N=12)				Elementary Includes double majors in ECE and Middle Level (N=85)			
	%DF,DV,P*	NO	DF	DV	P	NO	DF	DV	P	NO	DF	DV
Standards 7.1 & 7.2 (Item 5 and 10 on old form)	18%	0%	27%	55%	17%	0%	33%	50%	22%	0%	12%	66%
Final Evaluation	Secondary Including K-12 Programs (N=61)				Early Childhood Education (N=24)				Elementary Includes double majors in ECE and Middle Level (N=86)			
	% D, DV,P*	NO	DF	DV	P	NO	DF	DV	P	NO	DF	DV
Standards 7.1 & 7.2 (Item 5 and 10 on old form)	20%	0%	9%	71%	21%	0%	23%	56%	21%	0%	3%	76%

*Codes: NO= Not Observed, DF=Deficient, DV=Developing, P=Proficient