

Table 1a.3.1 Completer Survey Items In Support of Element 1b

All Programs	N=197					N=96				
Item	1999, 2000, 2003, 2004 Graduates					2001 & 2005 Graduates				
Scale (rounded up)	Almost not at all	A Little	Some	Much	Very Much	Almost not at all	A Little	Some	Much	Very Much
19. Having control over the teaching content (the subject matter of teaching social studies, etc.)	1%	11%	28%	40%	20%	1%	7%	9%	59%	24%
21. Able to understand state/local standards and help students meet those standards.	5%	18%	34%	28%	15%	3%	15%	27%	33%	22%
23. Link curriculum to established standards of your school.	2.3%	15%	34%	37%	12%	0%	12%	27%	36%	25%
Early Childhood Program	N=31					N=20				
Item	1999, 2000, 2003, 2004 Graduates					2001 & 2005 Graduates				
Scale (Rounded up)	Almost not at all	A Little	Some	Much	Very Much	Almost not at all	A Little	Some	Much	Very Much
19. Having control over the teaching content (the subject matter of teaching social studies, etc.)	0%	19%	15%	46%	19%	0	0	0	72%	28%
21. Able to understand state/local standards and help students meet those standards.	0%	19%	54%	15%	12%	0	17%	33%	28%	22%
23. Link curriculum to established standards of your school.	0%	19%	27%	42%	12%	0	6%	29%	35%	29%
Elementary Education	N=127					N=52				
Item	1999, 2000, 2003, 2004 Graduates					2001 & 2005 Graduates				
Scale (Rounded up)	Almost not at all	A Little	Some	Much	Very Much	Almost not at all	A Little	Some	Much	Very Much
19. Having control over the teaching content (the subject matter of teaching social studies, etc.)	1%	10%	33%	38%	19%	2%	13%	13%	54%	17%
21. Able to understand state/local standards and help students meet those standards.	6%	18%	32%	30%	15%	4%	13%	22%	38%	22%
23. Link curriculum to established standards of your school.	3%	15%	34%	35%	14%	0%	15%	24%	37%	24%
Middle Level	N=5					N=1(Double Major Counted in El.Ed)				
Item	1999, 2000, 2003, 2004 Graduates					2001 & 2005 Graduates				
Scale (Rounded up)	Almost not at all	A Little	Some	Much	Very Much	Almost not at all	A Little	Some	Much	Very Much
19. Having control over the teaching	0%	0%	0%	50%	50%	ND	ND	ND	ND	ND

content (the subject matter of teaching social studies, etc.)										
21. Able to understand state/local standards and help students meet those standards.	0%	0%	25%	25%	50%	ND	ND	ND	ND	ND
23. Link curriculum to established standards of your school.	0%	0%	25%	50%	25%	ND	ND	ND	ND	ND
Secondary Education Including K-12 Programs	N=32					N=22				
Item	1999, 2000, 2003, 2004 Graduates					2001 & 2005 Graduates				
Scale (Rounded up)	Almost not at all	A Little	Some	Much	Very Much	Almost not at all	A Little	Some	Much	Very Much
19. Having control over the teaching content (the subject matter of teaching social studies, etc.)	4%	8%	21%	46%	21%	0%	0%	6%	63%	31%
21. Able to understand state/local standards and help students meet those standards.	8%	21%	25%	33%	13%	0	19%	38%	31%	12%
23. Link curriculum to established standards of your school.	4%	17%	42%	38%	0%	0%	13%	38%	38%	13%