FREQUENCIES AND PERCENTAGES FOR ADMINISTRATORS
Report Prepared in 2007

Frequency Table

a1 1. Please indicate the one best description of your position:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Principal	159	80.7	85.0	85.0
	5 Superintendent	11	5.6	5.9	90.9
	6 Multiple Administrative	16	8.1	8.6	99.5
	7 Other Administrative	1	.5	.5	100.0
	Total	187	94.9	100.0	
Missing	System	10	5.1		
Total		197	100.0		

a2 2. Please indicate the one best description of the level of school you serve:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Primarily elementary	78	39.6	41.7	41.7
	2 Primarily middle school	9	4.6	4.8	46.5
	3 Primarily secondary	39	19.8	20.9	67.4
	4 K-8	16	8.1	8.6	75.9
	5 K-12	34	17.3	18.2	94.1
	6 Other	11	5.6	5.9	100.0
	Total	187	94.9	100.0	
Missing	System	10	5.1		
Total		197	100.0		

a3 3. Your highest degree:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 BA/BS	23	11.7	12.3	12.3
	2 MA/MS	151	76.6	80.7	93.0
	3 EdD	5	2.5	2.7	95.7
	4 PhD	1	.5	.5	96.3
	5 Specialist	6	3.0	3.2	99.5
	6 Masters/Principal Credential	1	.5	.5	100.0
	Total	187	94.9	100.0	
Missing	System	10	5.1		
Total		197	100.0		

a4 4. Did you earn a degree or degrees at the University of North Dakota?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 No	116	58.9	62.0	62.0
	1 Yes	71	36.0	38.0	100.0
	Total	187	94.9	100.0	
Missing	System	10	5.1		
Total		197	100.0		

a4a Which degree(s) did you earn?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 BA/BS	11	5.6	16.4	16.4
	2 MA/MS	30	15.2	44.8	61.2
	3 EdD	2	1.0	3.0	64.2
	6 BS/MS	19	9.6	28.4	92.5
	8 BS/MS/Specialist	1	.5	1.5	94.0
	9 MS/PhD	1	.5	1.5	95.5
	10 BS/MS/EdD	1	.5	1.5	97.0
	12 MS/EdD	1	.5	1.5	98.5
	13 MS/Ed Specialist	1	.5	1.5	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

a5 5. Years in current administration:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	2	1.0	1.1	1.1
	1	14	7.1	7.5	8.6
	2	23	11.7	12.3	20.9
	3	16	8.1	8.6	29.4
	4	11	5.6	5.9	35.3
	5	15	7.6	8.0	43.3
	6	13	6.6	7.0	50.3
	7	13	6.6	7.0	57.2
	8	12	6.1	6.4	63.6
	9	8	4.1	4.3	67.9
	10	8	4.1	4.3	72.2
	11	2	1.0	1.1	73.3
	12	8	4.1	4.3	77.5
	13	2	1.0	1.1	78.6
	14	7	3.6	3.7	82.4
	15	2	1.0	1.1	83.4
	16	3	1.5	1.6	85.0
	17	3	1.5	1.6	86.6
	19	3	1.5	1.6	88.2
	20	5	2.5	2.7	90.9
	21	3	1.5	1.6	92.5
	22	1	.5	.5	93.0
	23	2	1.0	1.1	94.1
	24	1	.5	.5	94.7
	26	2	1.0	1.1	95.7
	27	2	1.0	1.1	96.8
	30	2	1.0	1.1	97.9
	31	1	.5	.5	98.4
	32	2	1.0	1.1	99.5
	36	1	.5	.5	100.0
	Total	187	94.9	100.0	
Missing	System	10	5.1		
Total		197	100.0		

a6 6. Years in administration:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	8	4.1	4.3	4.3
	2	13	6.6	7.0	11.3
	3	4	2.0	2.2	13.4
	4	10	5.1	5.4	18.8
	5	9	4.6	4.8	23.7
	6	12	6.1	6.5	30.1
	7	9	4.6	4.8	34.9
	8	9	4.6	4.8	39.8
	9	14	7.1	7.5	47.3
	10	7	3.6	3.8	51.1
	11	5	2.5	2.7	53.8
	12	7	3.6	3.8	57.5
	13	4	2.0	2.2	59.7
	14	11	5.6	5.9	65.6
	15	5	2.5	2.7	68.3
	16	2	1.0	1.1	69.4
	17	3	1.5	1.6	71.0
	18	3	1.5	1.6	72.6
	19	4	2.0	2.2	74.7
	20	9	4.6	4.8	79.6
	21	4	2.0	2.2	81.7
	22	4	2.0	2.2	83.9
	23	5	2.5	2.7	86.6
	24	3	1.5	1.6	88.2
	25	3	1.5	1.6	89.8
	26	3	1.5	1.6	91.4
	27	2	1.0	1.1	92.5
	28	4	2.0	2.2	94.6
	29	2	1.0	1.1	95.7
	30	2	1.0	1.1	96.8
	31	1	.5	.5	97.3
	32	2	1.0	1.1	98.4
	33	1	.5	.5	98.9
	36	2	1.0	1.1	100.0
	Total	186	94.4	100.0	
Missing	System	11	5.6		
Total		197	100.0		

a7a 7a. How many UND graduates did you hire for this academic year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	167	84.8	84.8	84.8
	1	19	9.6	9.6	94.4
	2	6	3.0	3.0	97.5
	3	3	1.5	1.5	99.0
	4	1	.5	.5	99.5
	10	1	.5	.5	100.0
	Total	197	100.0	100.0	

a7b 7b. How many UND graduates have you hired over the past two years?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	144	73.1	73.1	73.1
	1	27	13.7	13.7	86.8
	2	16	8.1	8.1	94.9
	3	2	1.0	1.0	95.9
	4	2	1.0	1.0	97.0
	5	1	.5	.5	97.5
	6	2	1.0	1.0	98.5
	7	1	.5	.5	99.0
	10	1	.5	.5	99.5
	16	1	.5	.5	100.0
	Total	197	100.0	100.0	

a8 8. What proportion of your hires over the past two years have been UND graduates?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	144	73.1	73.8	73.8
	1	5	2.5	2.6	76.4
	2	3	1.5	1.5	77.9
	4	1	.5	.5	78.5
	5	1	.5	.5	79.0
	6	1	.5	.5	79.5
	8	1	.5	.5	80.0
	10	2	1.0	1.0	81.0
	14	2	1.0	1.0	82.1
	15	1	.5	.5	82.6
	16	1	.5	.5	83.1
	20	4	2.0	2.1	85.1
	25	4	2.0	2.1	87.2
	29	1	.5	.5	87.7
	33	3	1.5	1.5	89.2
	40	1	.5	.5	89.7
	50	5	2.5	2.6	92.3
	80	1	.5	.5	92.8
	90	1	.5	.5	93.3
	100	13	6.6	6.7	100.0
	Total	195	99.0	100.0	
Missing	System	2	1.0		
Total		197	100.0		

b9 9. During which school year did you or your district hire the UND graduate in question?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2000	1	.5	1.5	1.5
	2001	1	.5	1.5	3.1
	2002	6	3.0	9.2	12.3
	2003	8	4.1	12.3	24.6
	2004	8	4.1	12.3	36.9
	2005	21	10.7	32.3	69.2
	2006	20	10.2	30.8	100.0
	Total	65	33.0	100.0	
Missing	System	132	67.0		
Total		197	100.0		

b10 10. In what field was the person hired?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Early Childhood	1	.5	1.5	1.5
	2 Special Education	6	3.0	9.0	10.4
	3 Elementary	32	16.2	47.8	58.2
	4 Middle	10	5.1	14.9	73.1
	5 Secondary	12	6.1	17.9	91.0
	6 Other	5	2.5	7.5	98.5
	7 ECE/Elementary	1	.5	1.5	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

b11 11. If Middle, Secondary, or Other, what area?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Social Studies	5	2.5	23.8	23.8
	2 Administration	2	1.0	9.5	33.3
	4 Special Education	1	.5	4.8	38.1
	9 English	3	1.5	14.3	52.4
	10 US History	1	.5	4.8	57.1
	12 Math and Science	1	.5	4.8	61.9
	13 K-12	1	.5	4.8	66.7
	17 Science	4	2.0	19.0	85.7
	18 Music	1	.5	4.8	90.5
	19 PE/Health	2	1.0	9.5	100.0
	Total	21	10.7	100.0	
Missing	System	176	89.3		
Total		197	100.0		

b12 12. What grade(s)/level(s) does the person teach?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 K-6	28	14.2	45.2	45.2
	2 7-9	12	6.1	19.4	64.5
	3 10-12	8	4.1	12.9	77.4
	4 7-12	5	2.5	8.1	85.5
	5 All	3	1.5	4.8	90.3
	7 Other	2	1.0	3.2	93.5
	8 K-8	3	1.5	4.8	98.4
	9 Toddler	1	.5	1.6	100.0
	Total	62	31.5	100.0	
Missing	System	135	68.5		
Total		197	100.0		

dk1 1. Overall level of content area knowledge.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Neither Well Prepared Nor Poorly Prepared	6	3.0	9.0	9.0
	4 Well Prepared	40	20.3	59.7	68.7
	5 Very Well Prepared	21	10.7	31.3	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

dk2 2. The teacher understands and appropriately applies standards of the discipline.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Neither Well Prepared Nor Poorly Prepared	9	4.6	13.6	13.6
	4 Well Prepared	40	20.3	60.6	74.2
	5 Very Well Prepared	17	8.6	25.8	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

cdlt1 1. Knowledge of child development.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Neither Well Prepared Nor Poorly Prepared	12	6.1	18.2	18.2
	4 Well Prepared	37	18.8	56.1	74.2
	5 Very Well Prepared	17	8.6	25.8	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

cdlt2 2. Develops learning opportunities that help children construct meaning and develop understanding.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	1	.5	1.5	1.5
	3 Neither Well Prepared Nor Poorly Prepared	10	5.1	15.2	16.7
	4 Well Prepared	35	17.8	53.0	69.7
	5 Very Well Prepared	20	10.2	30.3	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

asd1 1. Demonstrates the ability/willingness to modify teaching methods and planning to individual student learning style, interests, and/or needs.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	2	1.0	3.0	3.0
	3 Neither Well Prepared Nor Poorly Prepared	9	4.6	13.4	16.4
	4 Well Prepared	28	14.2	41.8	58.2
	5 Very Well Prepared	28	14.2	41.8	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

asd2 2. Demonstrates knowledge of multiple cultures--especially those served in your school and/or district.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	1	.5	1.5	1.5
	3 Neither Well Prepared Nor Poorly Prepared	12	6.1	18.2	19.7
	4 Well Prepared	38	19.3	57.6	77.3
	5 Very Well Prepared	15	7.6	22.7	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

asd3 3. Demonstrates the ability to make appropriate accommodations for diverse students in general education classroom.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	2	1.0	3.0	3.0
	3 Neither Well Prepared Nor Poorly Prepared	10	5.1	15.2	18.2
	4 Well Prepared	33	16.8	50.0	68.2
	5 Very Well Prepared	21	10.7	31.8	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

eis1 1. Knowledge of the range of curriculum and materials available for the enhancement of student learning.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	3	1.5	4.5	4.5
	3 Neither Well Prepared Nor Poorly Prepared	7	3.6	10.4	14.9
	4 Well Prepared	39	19.8	58.2	73.1
	5 Very Well Prepared	18	9.1	26.9	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

eis2 2. Demonstrates use of overall effective teaching methods.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	1	.5	1.5	1.5
	3 Neither Well Prepared Nor Poorly Prepared	11	5.6	16.4	17.9
	4 Well Prepared	35	17.8	52.2	70.1
	5 Very Well Prepared	20	10.2	29.9	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

usmb1 1. Ability to manage a classroom in a humane, effective manner.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	5	2.5	7.5	7.5
	3 Neither Well Prepared Nor Poorly Prepared	4	2.0	6.0	13.4
	4 Well Prepared	29	14.7	43.3	56.7
	5 Very Well Prepared	29	14.7	43.3	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

usmb2 2. Evidences skill working effectively with individual students in need of behavioral or emotional supports.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	2	1.0	3.0	3.0
	3 Neither Well Prepared Nor Poorly Prepared	8	4.1	12.1	15.2
	4 Well Prepared	34	17.3	51.5	66.7
	5 Very Well Prepared	22	11.2	33.3	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

ecmt1 1. Verbal discourse is effective.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Neither Well Prepared Nor Poorly Prepared	7	3.6	10.4	10.4
	4 Well Prepared	36	18.3	53.7	64.2
	5 Very Well Prepared	24	12.2	35.8	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

ecmt2 2. Written language is effective.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	1	.5	1.5	1.5
	3 Neither Well Prepared Nor Poorly Prepared	10	5.1	15.2	16.7
	4 Well Prepared	32	16.2	48.5	65.2
	5 Very Well Prepared	23	11.7	34.8	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

ecmt3 3. Use of interactive technology in instruction, especially computers.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	2	1.0	3.0	3.0
	3 Neither Well Prepared Nor Poorly Prepared	12	6.1	18.2	21.2
	4 Well Prepared	32	16.2	48.5	69.7
	5 Very Well Prepared	20	10.2	30.3	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

ecmt4 4. Use of audio-visual, non-interactive media in instruction.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	4	2.0	6.2	6.2
	3 Neither Well Prepared Nor Poorly Prepared	11	5.6	16.9	23.1
	4 Well Prepared	32	16.2	49.2	72.3
	5 Very Well Prepared	18	9.1	27.7	100.0
	Total	65	33.0	100.0	
Missing	System	132	67.0		
Total		197	100.0		

escp1 1. Plans effectively overall.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Neither Well Prepared Nor Poorly Prepared	11	5.6	16.4	16.4
	4 Well Prepared	32	16.2	47.8	64.2
	5 Very Well Prepared	24	12.2	35.8	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

escp2 2. Teacher's planning effectively integrates district and school curriculum standards.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Neither Well Prepared Nor Poorly Prepared	9	4.6	13.4	13.4
	4 Well Prepared	38	19.3	56.7	70.1
	5 Very Well Prepared	20	10.2	29.9	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

uefia1 1. Understands and appropriately applies formal assessment techniques.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	1	.5	1.5	1.5
	3 Neither Well Prepared Nor Poorly Prepared	16	8.1	24.2	25.8
	4 Well Prepared	32	16.2	48.5	74.2
	5 Very Well Prepared	17	8.6	25.8	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

uefia2 2. Uses assessment techniques that extend beyond pencil-and-paper measures--observes student performance.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very Poorly Prepared	1	.5	1.5	1.5
	2 Poorly Prepared	1	.5	1.5	3.0
	3 Neither Well Prepared Nor Poorly Prepared	12	6.1	18.2	21.2
	4 Well Prepared	34	17.3	51.5	72.7
	5 Very Well Prepared	18	9.1	27.3	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

rp1 1. Has the characteristics of being a lifelong learner.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	1	.5	1.5	1.5
	3 Neither Well Prepared Nor Poorly Prepared	6	3.0	9.0	10.4
	4 Well Prepared	26	13.2	38.8	49.3
	5 Very Well Prepared	34	17.3	50.7	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

rp2 2. Evidences curiosity about teaching: Looks for ways to improve performance as a teacher.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Neither Well Prepared Nor Poorly Prepared	11	5.6	16.4	16.4
	4 Well Prepared	25	12.7	37.3	53.7
	5 Very Well Prepared	31	15.7	46.3	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

pr1 1. Ability to work professionally with others.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Neither Well Prepared Nor Poorly Prepared	4	2.0	6.0	6.0
	4 Well Prepared	32	16.2	47.8	53.7
	5 Very Well Prepared	31	15.7	46.3	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

pr2 2. Ability to take direction and/or learn from senior teachers and administrators.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3 Neither Well Prepared Nor Poorly Prepared	6	3.0	9.0	9.0
	4 Well Prepared	27	13.7	40.3	49.3
	5 Very Well Prepared	34	17.3	50.7	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		

pr3 3. Ability to interact effectively with parents/guardians/caregivers for the benefit of students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	1	.5	1.5	1.5
	3 Neither Well Prepared Nor Poorly Prepared	6	3.0	9.1	10.6
	4 Well Prepared	34	17.3	51.5	62.1
	5 Very Well Prepared	25	12.7	37.9	100.0
	Total	66	33.5	100.0	
Missing	System	131	66.5		
Total		197	100.0		

o1 1. Overall effective of the UND graduate in question.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 Poorly Prepared	1	.5	1.5	1.5
	3 Neither Well Prepared Nor Poorly Prepared	6	3.0	9.0	10.4
	4 Well Prepared	36	18.3	53.7	64.2
	5 Very Well Prepared	24	12.2	35.8	100.0
	Total	67	34.0	100.0	
Missing	System	130	66.0		
Total		197	100.0		