A Survey of Teacher Education Graduates

Please respond to each question. Some call for a written response, others an X in the appropriate space.

1. What was (were) your undergraduate major(s) (e.g.,English, Social Science, Elementary Education, Elementary/Early Childhood, etc.)?
_____
Did you minor in Special Education?
_____ Yes
_____ No

2. What year did you complete your baccalaureate degree? _____

3. What degree did you receive?
_____ B.S.
_____ B.S.Ed.
_____ B. A.
_____ B. F. A.

4. When you were an undergraduate, how would you characterize your status?
_____ Full-time student
_____ Part-time student
_____ Sometimes full-time, sometimes part-time

5. What was your age when you completed your undergraduate degree? _____

6. Are you teaching at the present time?
_____ Yes
_____ No (**If no, go on to question 7.)**

a. **If yes,** where are you teaching?
_____ In North Dakota
_____ Outside North Dakota
Which state? _____

b. Did you have to take a test to be licensed in the state in which you teach?
_____ Yes
_____ No
If yes, what test? _____

c. Are you teaching in any course outside of your major?
_____ Yes
_____ No
If so, what courses?

d. How would you describe your current teaching position?
_____ Full-time teacher
_____ Permanent substitute
_____ Part-time teacher
_____ Day to day substitute teacher
_____ Education specialist (math coordinator, librarian, consultant)
_____ School administrator/supervisor
_____ Other _____

e. What type of school do you work in?
_____ Public
_____ Private
_____ Parochial
_____ Charter

f. In what type of setting is your school?
_____ Inner city
_____ Urban (population greater than 100,000)
_____ Large town/suburban (25,000-100,000)
_____ Small town
_____ Rural
_____ Reservation

g. Check all of the following groups of learners which are represented in your class(es).
_____ American Indian/Alaska Native
_____ Asian American
_____ African American
_____ Hispanic American
_____ European American (Non-Hispanic)
_____ Refugee

h. Have any special needs students been included in your class(es) this year?
_____ No or not applicable
_____ Yes. **If so,** how many _____

i. Five years from now, do you plan to be
_____ Teaching
_____ An educational specialist
_____ A school administrator
_____ Employed outside the field of education
_____ Temporarily out of the workforce (to care for family, continue education, etc.)
_____ Permanently out of the workforce
_____ Other _____

j. During the past year, have you been employed in some capacity other than your regular teaching assignment?
_____ Yes
_____ No
If yes, how would you describe your other source(s) of income?
_____ Coaching
_____ Other school-related assignment
_____ Employment outside school system during school year
_____ School related job during the summer
_____ Employment outside school system during the summer

Graduates who are teaching, please skip items 7 and 8. Go to 9.

7. If you are not teaching, please describe your present work or schooling activities.

8. If you are not teaching, why aren't you teaching at the present time?
_____ Teaching was not my first choice of careers when I began to look for a job.
_____ A teaching position was not available in the geographic area where I hoped to reside.
_____ I tried, but couldn't find a teaching position anywhere.
_____ I was offered a more rewarding job within the field of education (e.g., school administrator).
_____ I was offered a better job outside education.
_____ I wanted to continue my education.
_____ I needed to attend to home/family affairs.
_____ Other _____

9. Have you applied to a graduate or professional school since your graduation from UND?
_____ Yes
_____ No
If yes, please respond to the following item:
I had considerable difficulty with my application to a graduate or professional school.
_____ Strongly agree
_____ Agree
_____ Disagree
_____ Strongly disagree

10. For students interested in becoming teachers, I would recommend UND and the teacher education program.
_____ Strongly agree
_____ Agree
_____ Undecided
_____ Disagree
_____ Strongly disagree

11. The overall quality of my preparation for teaching was:
_____ Excellent
_____ Good
_____ Adequate
_____ Fair
_____ Poor

12. What do you consider to be the major strengths of your undergraduate preparation as provided by the teacher education program?

13. List what you consider to be the principal weaknesses of your undergraduate preparation as provided by the teacher education program.

14. On a scale of 1 to 7, how would you rate the overall quality of:
(1 = Exceptionally Weak to 7 = Exceptionally Strong)

a.Your teacher preparation program 1 2 3 4 5 6 7

b. Courses in your undergraduate major 1 2 3 4 5 6 7

c. The general education courses you took 1 2 3 4 5 6 7

d.Your student teaching experience 1 2 3 4 5 6 7

e. Advice/counsel you received from the advisor in your major 1 2 3 4 5 6 7

f. Support, assistance, and general help you received from the faculty and staff in your teacher education program 1 2 3 4 5 6 7

If teaching, please rate for questions 15-26 the degree to which you were prepared using the following scale:
(1 = Almost Not At All; 2 = A Little; 3 = Some; 4 = Much; 5 = Very Much)

15. Developing materials and teaching approaches which meet the individual needs of students. 1 2 3 4 5

16. Organizing and managing the classroom. 1 2 3 4 5

17. Providing students with appropriate decision-making opportunities. 1 2 3 4 5

18. Providing students with appropriate opportunities to become part of a community of leaders. 1 2 3 4 5

19. Having control over the teaching content (the subject matter of teaching social studies, etc.). 1 2 3 4 5

20. Feeling confident as a teacher and prepared to handle my teaching situation satisfactorily. 1 2 3 4 5

21. Being able to understand state/local standards and help students to meet those standards. 1 2 3 4 5

22. Feeling confident in your ability to balance expectations of the school and community with your own personal vision of teaching. 1 2 3 4 5

23. Link curriculum to established standards of your school. 1 2 3 4 5

24. Assessment of student learning. 1 2 3 4 5

25. Working with families of your students. 1 2 3 4 5

26. Working with community agencies to support students and their families. 1 2 3 4 5

If you are teaching, please respond to Questions 27 and 28:

27. As you compare yourself to other beginning teachers with whom you have worked, how do you rate the quality of your preparation to teach?
_____ Far higher than average
_____ Higher than average
_____ Average
_____ Lower than average
_____ Far lower than average
Why? _____

28. Did your teacher education program emphasize a particular perspective on teaching and learning?
_____ Yes
_____ No
_____ Not sure
If Yes, to what extent is your teaching style consistent with the perspective of the teacher education program?
_____ Very consistent
_____ Consistent
_____ Partly consistent
_____ Not consistent

29. What changes would you recommend for the teacher education program?

30. What aspects of the teacher education program would you not want changed?

DEMOGRAPHIC INFORMATION:

Gender:
_____ Male
_____ Female
Please indicate your primary ethnic background (check only one):
_____ African American
_____ American Indian
_____ Asian American
_____ Caucasian/European American
_____ Hispanic
PLEASE FOLD YOUR QUESTIONNAIRE SO THE RETURN ADDRESS SHOWS AND SECURE THE SHEETS WITH TAPE - DO NOT STAPLE.
Thank You!