

Action Research Task

Identify a problem, concern, or interest area for research. Design, implement, and evaluate an Action Research project. Also, provide a scholarly presentation of the Action Research project.

Action Research Final Paper:

An “A” Paper (22-25 points) includes all the components of a research paper (introduction with adequate background information, statement of the problem, intentional and focused literature review, statement of purpose for research with research questions, intervention plan and research methods that include research data and analysis). This preliminary work was reviewed several times throughout the course so will not constitute the bulk of the grade for the final paper. The Findings section will include an outline of themes/patterns and a write up of at least one of the major themes/patterns. Qualitative evidence through field notes, interviews, student scores, etc. should be integrated throughout the findings as an aspect of both triangulation and “proof” or believability. Quantitative evidence (if applicable), typically in the form of descriptive statistics, should be provided both within the text of the paper and should be visually represented through the use of tables and/or graphs. The Conclusions section shows that the research questions are answered and that there is a sense of larger purpose to the research than the mechanics of instruction or research methods. The Future Action section shows that the teacher-researcher acknowledges the ongoing aspects of his or her work through statements sustaining some aspects and improving others. There is a sense of commitment to students’ learning. APA is adhered to in the References paper and throughout the paper.

A “B” Paper (19-21.9 points) has all the same sections as the A paper. In the Findings section, the teacher-researcher has provided “evidence” of findings most of the time, but has missed opportunities to either use a piece of evidence or has not shown how various data led to further teaching/research decisions. In the Conclusions section the teacher-researcher answers the research questions but it is not always clear to the reader what sense the teacher-researcher has made. The Future Action section is mostly clear, but may not provide a sense of continued and important action. APA is adhered to in the References page and throughout the paper, with only a few errors.

A “C Paper (16-18.9 points) has all the required sections as the A paper. In the Findings, there is little evidence of use of data to demonstrate “evidence” and there is little demonstration, if any, of explaining how data was used to make teaching/research decisions. In the Conclusions section, the teacher-researcher fails to answer all the research questions and it is not evident that there is consideration of any wider meaning. The Future Action section may include a listing of things, but it makes little sense to the reader how these action steps grew out of the findings. APA is not adhered to in a systematic manner in either or both of the References page and throughout the paper; there are numerous errors.

A “D” Paper (13-15.9) points demonstrates a level of incompleteness in all aspects.

